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ABSTRACT

Mission statements of state universities in Florida are presented, as are statements of each school's interest in new academic programs and data for each university. The institutional statements were drafted in connection with systemwide planning guidelines by the Florida Board of Regents. Following each university role and scope summary are lists of those programs for which the university already has received approval from the Board of Regents to plan or implement, and which the university proposes to explore for planning during the next five years. Each university also indicates the degree to which it plans a change or shift in emphasis. In addition to a general concern to improve instruction within a common core of programs, there is an attempt to emphasize various programs at each university within a systemwide plan. The assignment of programs under that plan is indicated in the statement for each university. An overview of characteristics of public higher education in Florida and academic program planning with respect to institutional role and scope is included. The following universities are included: University of Florida: Florida State University: Florida A&M University: University of South Florida: Florida Atlantic University: University of West Florida: University of Central Florida: Florida International University: and University of North Florida. An appendix, published separately (HE 013 309), consists of the original statements submitted by all nine universities. (SW)

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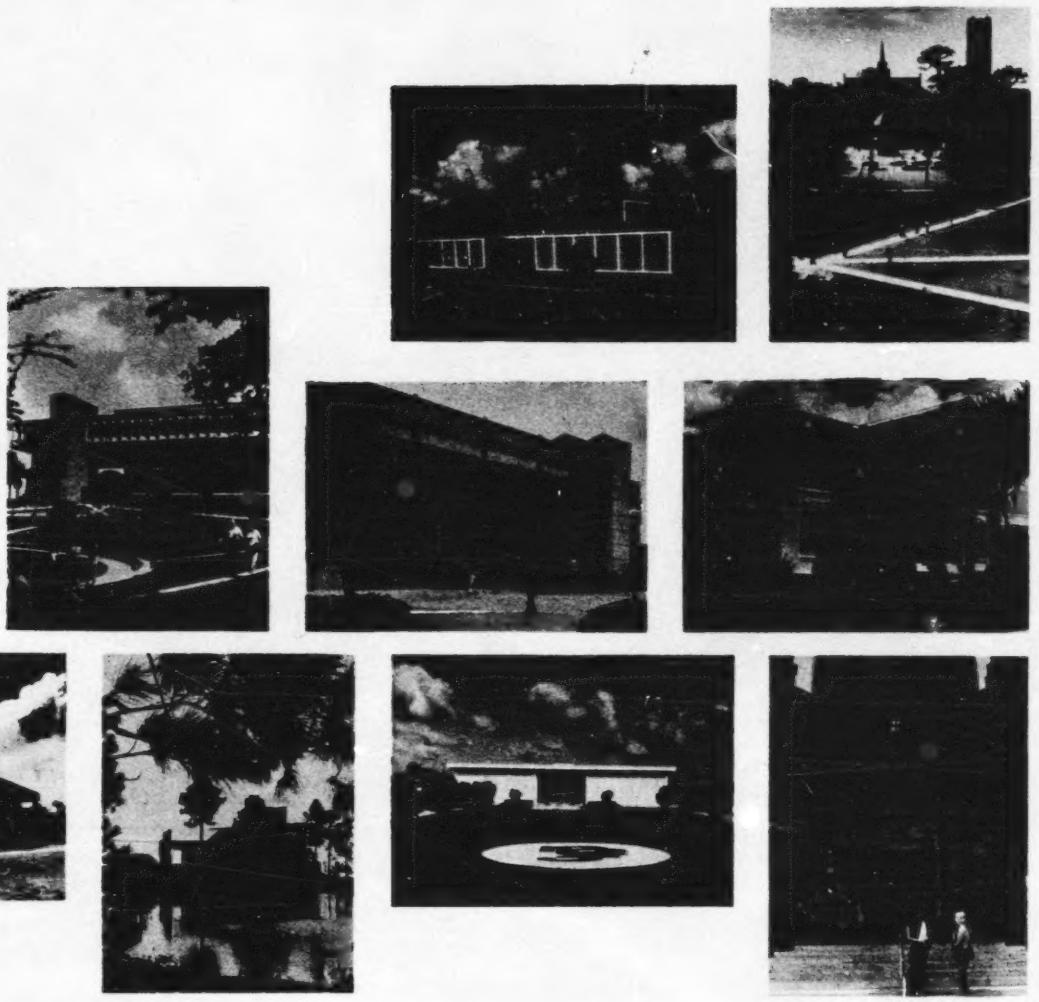

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HE 013 308

Institutional Role and Scope of Florida's Public Universities

Mission Statements

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Foreword

One of the most important functions of the Board of Regents is "planning for the future needs of the State University System." (Section 248.021, F.S.) This type of planning in a university system is a continuous process. In order to insure that all of the diverse needs of the State are considered as the System's institutions develop and provide programs of instructional, research and public services, many variables—such as state and national manpower demands, enrollments, and students' selection of instructional programs—must be continually re-evaluated. As these variables change, the services provided by universities must be reviewed to insure that they are consistent with statewide needs and priorities and that there is no unnecessary duplication of services within the System.

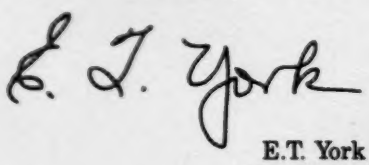
The State University System's Role and Scope planning effort was initiated as a result of changes in factors affecting universities. The previous Systemwide plan, the Comprehensive Development Plan (CODE) was completed in 1969. At the time CODE was written, there were only seven universities in the SUS, and several of those were not fully operational. The major planning theme of the decade of the 1960s had been to expand access. This emphasis on access resulted in the establishment of twenty-four of Florida's twenty-eight public community colleges during the period beginning in 1957 and ending in 1972. Similarly, six of the State's

public universities began admitting students between 1960 and 1972. During that period, university enrollment grew from 27,053 to 88,713. The emphasis on geographically convenient access through the development of a Community College System and the establishment of universities in the major urban areas helped to change the characteristics of college students. Place-bound individuals who had previously been unable to attend college on a full-time residential basis because of work and family responsibilities began to enroll. These individuals were frequently part-time and older students. Also, the rate of enrollment growth began to slow during the mid 1970s. Thus, these and other changes necessitated a comprehensive examination of current demands and anticipated future demands for university services.

This planning process has been accomplished in two phases. The first phase has involved an examination of the total higher education needs of the State, both now and for the next several years. In that phase, twenty-five policy guidelines were developed to provide direction of the operation and continued development of the State University System. The issues addressed in these guidelines were Systemwide in nature. They were organized in the broad categories of instruction, research, and public service; access; quality; organization, management and coordination. The Systemwide phase of Role and Scope was completed when these policy guidelines were approved by the Board of Regents on February 6, 1978.

During the second or institutional phase of Role and Scope, each university was asked to draft an institutional statement which would be consistent with those guidelines. The institutions involved students, faculty, and others as they developed proposals indicating their interests and ambitions. In addition to providing a general description of intended development, the proposals indicate programs which each university will emphasize to insure that the diverse needs of the State are addressed in an orderly, efficient and effective manner.

On September 21, 1979, after thorough review and some revision of the individual university proposals, the Board of Regents approved the statements of institutional Role and Scope contained in this report. The further development and implementation of these plans should enable the State University System to advance toward its goal of providing high quality programs and services which respond to Florida's diverse needs.



E.T. York
Chancellor
State University System

Background to the Process

This report results from the second or "institutional" phase of a comprehensive State University System planning process. During the first or "Systemwide" phase, policy guidelines were developed to provide direction in planning for Florida's system of universities over the next five or ten years. Those guidelines were developed through an open and deliberate process by an interinstitutional task force, with amendment and approval by the Board of Regents after comments had been received from many individuals and groups interested in higher education in Florida.

Following approval of the Systemwide guidelines by the Board of Regents on February 6, 1978, each university was asked to draft its own institutional statement which would be consistent with the Systemwide guidelines. In developing the institutional statement to be submitted to the Regents, the university was directed to involve students, faculty members, and others in the community. This statement was not only to indicate the university's current role and scope but also to propose new directions.

The Board of Regents used the statement proposed by each university in arriving at a one-page summary of each university's mission, its interest in new academic programs, and a data section for each university. These pages, which form the University Exhibits, follow this Introduction and constitute the official role and scope for each university as adopted by the Board of Regents on September 21, 1979.

An appendix to this Report consists of the original statements submitted by all nine universities which are now referred to as "the University Proposals." The Appendix is published separately for background and information.

The contents of this institutional role and scope report and the Appendix were circulated throughout the State and comments were requested from those responsible for higher education—including Florida's Postsecondary Education Commission, the Division of Community Colleges, and Independent Colleges and Universities of Florida—before the Regents took action.

Characteristics of Public Higher Education in Florida

Florida has two major components of college level public education—the Community College System and the State University System. The Community College System consists of twenty-eight colleges. Each college is governed by a local or district board of trustees which is appointed by the Governor, approved by the State Board of Education, and confirmed by the Senate. Coordination of the system is provided by the State Community College Coordinating Board created by the 1979 Legislature. The Board consists of eleven members with appointment and confirmation procedures like that of the local boards of trustees. Nine universities comprise the State's University System.

The universities are governed by a single Board of Regents composed of ten members appointed and confirmed in the same manner as the community college trustees.

Through the location of university campuses, including off-campus centers, instruction in higher education is within commuting distance of over ninety-five percent of the State's population. Unlike most states, the majority of university students gain access to the upper division through a community college, although 1979 legislation requires the Board of Regents to review this philosophy. Four of the nine universities now offer no lower division course work. An articulation agreement between the community colleges and universities ensures and facilitates mobility of students from one institution to another.

Most of Florida's expansion in public higher education occurred during a phenomenal growth period which began in the latter part of the 1950s. Of the twenty-eight community colleges, twenty-four were established in the period of 1957 to 1972. Similarly, six of the State's public universities began admitting students between 1960 and 1972. During that period, university enrollment grew from 27,053 to 88,713.

To understand the roles of each university, the scope of their services, and the nature of the State University System, it is necessary to review some historical aspects of the development of the institutions. When the three older universities were established, students generally entered a college directly upon completion of high school and were full-time residential students until they graduated. For students of this type, geographic convenience was not a major issue. These universities, UF, FSU, and FAMU, continue to serve students who are predominantly full-time and residential.

As Florida expanded its universities, trends were emerging which influenced the current System. One factor was the State's commitment to geographically convenient access through the development of a Community College System. This not only increased enrollment pressures at the upper division, but also helped to change the characteristics of college students. Individuals who had not previously been able to attend college on a full-time residential basis began to attend college. This resulted in increases of those students who could not leave their communities for reasons such as work and family responsibilities, the so-called place-bound. Usually these students were also part-time.

In response to the increased demands for higher education and changing student trends, six new universities were established in the urban areas of the state. In consideration of the availability of community colleges, four of the six, FAU, UWF, FIU, and UNF, were established as upper-division universities. The other two, USF and UCF (formerly FTU), initiated lower divisions but placed increasing emphasis on instruction for upper-division students. All five of the institutions offering lower division instruction have limits placed by the Board of Regents on the number of students who can be admitted as "first-time-in-college."

The role of each of the nine universities includes instruction within a common core of programs, and an on-going concern is the improvement of quality in those programs. Beyond that general concern is an attempt to emphasize various programs at each university within a System-coordinated plan. The major portion of the 1979 appropriation for quality improvement will be used to implement that plan.

Differing rates of growth at the nine universities have resulted in changes of enrollment ranking over the years. The University of South Florida now enrolls more students (headcount) than any other university except the University of Florida. However, the Florida State University is the second largest university in the number of credit hours for which students enroll each year. Each of these three universities, differing in location and history, provides instruction in a wide range of academic programs. In March 1979, the University of Florida offered 286 degree programs, the Florida State University 283, and the University of South Florida 145.

Limitations on total headcount enrollment, specified by rule for each university, will affect planning for the years before 1985 only at the University of Florida. After growing by another 600 students (in fall Educational and General headcount) the University of Florida will be limited by rule to increases of two percent of 27,000 or 540 students each fall. The Florida State University, which will have to grow 19 percent before its enrollment growth is limited by the same rule, is projected to be the next university to be affected.

Ceilings on first-time-in-college enrollment for each of the universities with lower divisions have constrained admissions at only two institutions. The University of Florida has been held to its maximum of 2,900, and FSU to 2,500 students. The University of South Florida, which is projected to be the third to be affected, is allowed to add 20 percent to its 1978 first-time-in-college enrollment before it reaches its ceiling of 2,400.

Aside from these rather permanent, codified numbers for limitations in enrollment, the Board of Regents is permitted to set maximum enrollments for the universities in any given year. Under 1979 legislation, the Board of Regents is directed to plan enrollments year by year.

Some of the distinguishing characteristics of Florida's public universities are summarized below.

University Characteristics

	UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF
Over 25 years since founding	X	X	X						
Over 20,000 students	X	X		X					
Over 10,000 students	X	X		X			X	X	
Over 10% of funds from Federal Government	X	X	X			X			
Over 30% of students live on campus	X	X	X						
Offers lower division courses	X	X	X	X			X		
Offers over 50 Master's level programs	X	X		X					
Offers over 50 Doctoral level programs	X	X							
Located in county of over 200,000 population				X	X	X	X	X	X
Multiple campus locations				X	X	X	X	X	X
Serves assigned continuing education region			X	X	X	X	X	X	X
More than 25% of students are part-time				X	X	X	X	X	X
More than 25% of students are over age 25				X	X	X	X	X	X
More than 25% of courses offered after 5:00 p.m.				X	X	X	X	X	X
Offers degrees in:									
Agriculture	X		X						
Architecture	X		X						
Dentistry	X								
Engineering	X			X	X		X		
Law	X	X							
Medicine	X		X						
Pharmacy	X		X						
Veterinary Medicine	X								

For statistics see Appendix II of "Planning Guidelines for the State University System of Florida" and data sections of University Exhibits in this report.

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Academic Program Planning with Respect to Institutional Role and Scope

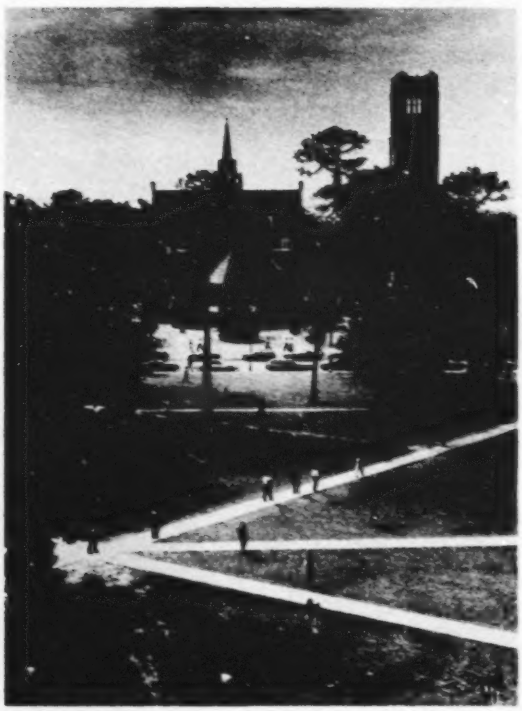
Following each university role and scope summary are lists of those programs, first, for which the university already has received approval from the Board of Regents to plan or implement, and second, which the university proposes to explore for planning during the next five years. The programs approved for implementation are those which have followed the normal program approval procedures established by the Board of Regents a number of years ago. Universities desiring to plan and implement programs listed as exploratory must follow those established procedures.

During the next five years, many of the programs listed as exploratory may not materialize as formal planning requests. As a consequence of changing needs and conditions, planning requests for some programs may emerge that currently do not appear on the lists. For example, an unexpected manpower demand for engineers, allied health personnel, or other professionals would require that the Regents reassess earlier positions on program development. In any case, each program planning request will undergo careful scrutiny as to whether program initiation is justified. While some of the programs on either list may represent completely new program thrusts, some will be implemented through departmental or program reorganizations.

Although the institutional programs proposed must be evaluated on their own merits, they must also be viewed in the wider contexts of statewide, regional and national planning and program development. In order to meet certain types of academic program needs, the State should explore the possibility of additional contracts with private Florida institutions along the lines of current contracts with the University of Miami in Nursing and with Barry College in Social Work. The State will continue to use the mechanism of the Southern Regional Education Board Academic Common Market to meet the needs and demands for certain high-cost graduate programs. Use of the cooperative or joint degree mechanism within the State University System or with non-SUS institutions as a way of controlling the proliferation of high cost graduate programs, while still meeting the needs of place-bound students, is expected to be continued. New and existing educational technologies and non-traditional delivery systems may need to be examined more carefully in order to meet legitimate educational needs of place-bound students and to enhance the entire academic environment.

These strategies are all available to the Board and the institutions as means by which access may be controlled and quality maintained in reasonable and prudent ways. Most importantly, the programs proposed by the universities will be viewed from the perspective of the resources available within the System and elsewhere to meet the needs of the people of Florida.

The University of Florida



The University of Florida (UF), a residential, land grant institution, is the largest and oldest of Florida's public universities. As a comprehensive, graduate research university, it has a broad range of undergraduate, graduate, and interdisciplinary teaching and research programs. Graduate programs are available to students in 100 fields at the master's level and 57 fields at the doctoral level. The University's emphasis on research is reflected by its Division of Sponsored Research report of contracts and grants totaling $57 million in 1978–79. The comprehensive range of advanced professional and graduate programs provides unusual strength through the synergistic effect among these programs, an effect that has resulted in the establishment of over 50 interdisciplinary research and teaching centers throughout the University.

While no specific part of the State has been assigned to the University for public service and outreach activities, its comprehensive nature and scope make it a statewide resource that provides special services to all areas. To respond to its land grant function, it administers the Institute of Food and Agricultural Sciences (IFAS), a special unit providing statewide agricultural and research services. The University has a Health Center with five colleges: Medicine (along with the only state supported teaching hospital), Dentistry (the only college in the State), Pharmacy, Nursing, and Health Related Professions. Other special programs include the State's only College of Veterinary Medicine and the largest and most comprehensive College of Engineering in the State. In general, the institution can be characterized as having a strong emphasis on science, technology, and professional colleges such as Architecture, Business Administration, Education, Fine Arts, Journalism and Communications, Law, and Medicine.

Students are drawn to the University from all parts of the State and Nation. The undergraduate student body is a traditional, residential group enrolling full-time to pursue their baccalaureate degrees. Historically, the University has attracted academically superior high school graduates through its freshman classes. Its graduate students are mainly full-time and reflect a traditional pattern in terms of age, length of time devoted to achieving their degrees, and motivation. No significant change is anticipated with reference to the types of students served.

While the University's plans for the next five years envisage the development of only a few new degree programs—especially at the graduate level—there will be continued emphasis on improving the level of quality in its academic programs and its services, the latter of which will be expanded through continuing education in existing professional degree programs. Areas to receive special quality emphasis include the following: (1) Engineering; (2) Natural Sciences in a coordinated endeavor with the Florida State University which will include biology, chemistry, and physics; and (3) econometrics and decision sciences which will include business administration, agriculture, and systems engineering; and (4) Law.

The University of Florida proposes to explore the establishment of 14 new programs. It is important to note that programs proposed for exploration have not been given approval for implementation or authorization for planning. The interest in exploring any program on this list does not signify that the university will necessarily request authorization for program planning. A university's request to plan any of these programs must be approved by the Board of Regents.

The following are proposed programs for exploration: Baccalaureate Programs in Dental Auxiliaries and Bilingual Education; Master's Programs in Portuguese, Art History, Bilingual

Data for All Disciplines

	Fall 1977	Fall 1985
Percent of out-of-state enrollment	7.8	6.2
Percent of credit hours taken on main campus	96.4	92.0
Percent of courses offered after 4 p.m. and on weekends	4.7	6.5
Percent of faculty tenured	66.0	64.0
Median age of students	22.0	24.5
Percent of undergraduates of ages indicating they are in sequence from high school	96.1	95.0
Percent of students not classified as lower, upper, beginning graduate, or advanced graduate	5.4	4.6
	1976–77	**1985–86**
Percent of support from Federal sources	17.8	21.0
Percent of support from private sources	6.0	8.5
Percent of E&G budget used for public service	2.8	3.0
Extension incidental trust income	$1,059,870	$2,250,000

Education, and a Track in Pest Management (under Entomology); and Post-Master's and Professional Programs in Agricultural Engineering, Computer Information Science, Journalism, Coastal and Oceanographic Engineering, Geotechnics, DA in Architecture, DFA in Music and German.

Implementation Schedule for New Programs

I. Baccalaureate Programs
None

II. Master's Programs
Computer and Information Science (1980–81)
Recreation (University internal reorganization to give program separate identity.)

III. Post-Master's and Professional Programs
None

University of Florida

Data by HEGIS Discipline Categories

HEGIS Category	Program Information* Number of Degree Programs						Course Information** FTE			
	Bachelor	Master	Spec.	Eng.	Professional	Doctoral	Lower Division	Upper Division	Graduate Classroom	Thesis/ Dissertation
Agriculture	11	9				6	192.4	786.6	128.6	105.9
Architecture	4	3					223.6	453.1	169.4	3.9
Area Studies	2	1					11.5	9.7	0.2	4.0
Biological Sciences	5	7				7	641.6	607.8	116.9	53.2
Business & Management	6	6				1	820.9	1,679.6	245.8	10.5
Communications	4	1					75.6	515.1	27.9	8.4
Computer Science	1							259.8		
Education	15	29	14			14	532.5	1,218.0	638.5	62.7
Engineering	13	13		12		10	62.7	1,312.7	389.4	74.7
Fine Arts	5	3					569.0	306.3	50.8	0.4
Foreign Language	4	4				1	695.0	61.5	31.7	2.9
Health	7	5			4	1	45.8	824.4	1,003.1***	17.1
Home Economics	1							8.5		
Law		1			1				1,133.5	
Letters	5	4				4(1)	2,367.2	721.1	145.3	23.0
Library Science										
Mathematics	2	2				2	672.3	1,601.5	153.9	6.8
Physical Sciences	4	4				3	1,933.5	334.4	101.1	73.0
Psychology	1	1				1	124.5	424.4	131.2	20.8
Public Affairs	1							58.7		
Social Science	6	7				7	1,522.2	894.4	175.4	27.4
Interdisciplinary Studies	1							25.3		
Total	96	100	14	12	5	57(1)	10,490.3	12,102.9	4,642.7***	494.7

( ) =Cooperative Programs
* Source: Academic Programs Degree Inventory, March 15, 1979
** Source: Fall, 1978 Student Data Course File
*** Includes 885 Medical Professionals

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University of Florida

Data by HEGIS Discipline Category

HEGIS Category	Number of Degrees Awarded 1977–78*				Percent Total Instruction Expenditure**		Percent Total Research Expenditure**	
	Bachelor	Master	Doctoral	Professional	1976–77	1985–86	1976–77	1985–86
General	—	—	—	—	—	—	1.78	1.57
Agriculture	380	101	26	—	12.77	13.24	30.64	30.96
Architecture	263	86	—	—	2.38	2.09	.05	.04
Area Studies	9	10	—	—	.09	.09	.72	.63
Biological Sciences	195	38	39	—	5.69	6.26	7.50	7.60
Business & Management	766	58	16	—	5.18	5.56	.56	.59
Communications	498	18	—	—	1.53	1.35	.11	.10
Computer Science	49	—	—	—	.39	.34	.10	.09
Education	684	318	89	—	7.04	6.19	2.37	2.09
Engineering	488	188	37	—	7.66	7.99	12.44	12.95
Fine Arts	92	20	—	—	2.15	1.89	.01	.01
Foreign Language	26	5	1	—	1.42	1.25	.01	.01
Health	335	40	—	153	29.27	29.76	32.18	32.80
Home Economics	15	—	—	—	—	—	—	—
Law	—	74	—	377	3.30	3.90	.37	.43
Letters	171	59	16	—	4.69	4.13	.12	.11
Library Science	—	—	—	—	—	—	.03	.03
Mathematics	38	16	5	—	2.53	2.23	.81	.71
Military Science	—	—	—	—	.05	.05	.02	.02
Physical Science	121	21	20	—	6.11	5.38	2.64	2.82
Psychology	175	15	30	—	2.25	3.46	.83	.73
Public Affairs	92	—	—	—	.08	.08	.07	.06
Social Science	460	65	19	—	4.30	3.78	.28	.25
Theology	—	—	—	—	—	—	—	—
Technology	—	—	—	—	—	—	—	—
Interdisciplinary Studies	39	—	—	—	1.12	.98	6.33	5.40
Total	4897	1132	298	530	100.00	100.00	99.97	100.00

* Source: HEGIS Reports of Degrees Conferred, 1977–78
** Direct Cost—Source: 1976–77 Cost Study, 1985–86 projections furnished by the university.

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University of Florida

Data by HEGIS Discipline Categories

Student Information: Majors (Headcount)

HEGIS Category	Unclassified			Lower			Upper			Beginning Graduate			Advanced Graduate			Total	
	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%
General	2006	100.0	65.2	1	*	0.0	27	0.2	7.4	6	0.1	0.0				2040	6.5
Agriculture				413	4.3	0.7	884	6.4	2.1	278	6.2	14.4	124	8.9	12.1	1699	5.4
Architecture				475	4.9	2.3	669	4.9	3.3	198	4.4	18.7				1342	4.3
Area Studies				3	*	0.0	18	0.1	0.0	22	0.5	22.7				43	0.1
Biological Sciences				862	9.0	0.6	718	5.2	5.3	176	3.9	26.0	165	11.8	34.2	1921	6.2
Business and Management				768	8.0	1.2	1853	13.5	4.2	194	4.3	12.4	28	2.0	67.9	2843	9.1
Communications				460	4.8	1.3	1100	8.0	4.5	69	1.5	33.3				1629	5.2
Computer Science				172	1.8	*	280	2.0	5.7							452	1.4
Education				329	3.4	1.8	1428	10.4	4.8	509	11.4	43.8	474	33.9	50.2	2740	8.8
Engineering				971	10.1	1.9	1825	13.3	4.4	375	8.4	21.3	167	11.9	36.5	3338	10.7
Fine Arts				163	1.7	2.5	269	2.0	3.7	55	1.2	18.5				487	1.6
Foreign Language				23	0.2	0.0	71	0.5	5.6	21	0.5	33.3	19	1.4	57.9	134	0.4
Health				634	6.6	0.9	925	6.7	3.8	1023**	22.9	2.3	12	0.9	25.0	2594	8.3
Home Economics				10	0.1	0.0	30	0.2	6.7							40	0.1
Law										987	22.1	2.0				987	3.2
Letters				142	1.5	1.4	454	3.3	7.5	154	3.4	38.3	82	5.9	51.2	832	2.7
Library Science																	
Mathematics				128	1.3	1.6	152	1.1	7.9	61	1.4	18.0	27	1.9	48.1	368	1.2
Physical Sciences				285	3.0	0.7	600	4.4	6.2	111	2.5	15.3	106	7.6	16.0	1102	3.5
Psychology				271	2.8	3.0	578	4.2	5.0	75	1.7	9.3	88	6.3	48.9	1012	3.2
Public Affairs				45	0.5	0.0	86	0.6	17.4							131	0.4
Social Science				678	7.1	0.9	1334	9.7	4.0	152	3.4	17.8	108	7.7	38.0	2272	7.3
Interdisciplinary Studies	1	*	100.0	2772	28.9	0.8	407	3.0	6.4							3180	10.2
Total	2007	100.0	65.2	9605	100.0	1.1	13708	99.7	4.6	4466	99.8	18.3	1400	100.2	40.2	31186	99.8

*Less than 0.1 Percent
**Includes 885 Medical Professionals
%PT is percent of # who are part time

Source: Fall, 1978 Student Data Course File

P&B: dmf: 6/27/79

The Florida State University

The Florida State University (FSU) is a comprehensive, graduate-research university offering diverse undergraduate, graduate, advanced graduate, and professional programs of study and conducting extensive research. Its primary role is to serve as a center for advanced graduate and professional studies, and, generally, its undergraduates prepare for advanced study.

In accordance with that mission, faculty members have been selected for their commitment to teaching and their ability in research. Included on the faculty are recipients of many national and international honors including a Nobel Laureate and four members of the National Academy of Sciences. Even though FSU does not have several of the programs which attract large federal funding, such as medicine and agriculture, the faculty attracts over $16 million annually in contracts and grants.

Although FSU has not been assigned responsibility for a specific geographical area for outreach and service, its location in the State's Capital provides great opportunity for service and interaction between governmental agencies and the social science and professional schools. The University provides unusual opportunities for further education and specific training for the highly skilled personnel in the executive, legislative, and judicial branches of government. For FSU, State government provides a valuable resource for data, laboratory-like conditions for research, and internships and on-the-job training for graduate students.

The University has several programs providing special services to the State. Among the unique programs which the University provides are the following: Outreach services of the School of Music and Theatre through the State Opera and State Theatre, international education opportunities through the London and Florence Study Centers, and educational research and services in learning theory and technology through the Learning Systems Institute.

As a major comprehensive residential State university, its students are attracted from every county in Florida, every state in the Nation, and some 40 foreign countries. The profile of students is consistent with the mission of the University. Of the students enrolled in Fall, 1977, only 14 percent were part-time, about 31 percent lived in campus housing, and a large percentage of the remainder lived away from home in

apartments. An overwhelming majority of the undergraduate courses are taken by students in normal progression from high school. The median age for all students is 21 and only about 20 percent, mostly graduate, are over 25.

Given its history, location, and accomplishment, the University does not expect major changes in its mission during the next decade. Rather, it sees further refinement of that mission, with concentration on quality in its teaching, research, and public service. Areas identified to receive special emphasis to achieve high quality are (1) Policy Sciences, (2) the Natural Sciences in a coordinated endeavor with UF, and (3) Music, Drama, and related Fine Arts.

Florida State University proposes to explore the establishment of 17 new programs. It is important to note that programs proposed for exploration have not been given approval for implementation or authorization for planning. The interest in exploring any program on this list does not signify that the university will necessarily request authorization for program planning. A university's request to plan any of

Data for All Disciplines

	Fall 1977	Fall 1985
Percent of out-of-state enrollment	9.1	10.0
Percent of credit hours taken on main campus	98.6	98.0
Percent of courses offered after 4 p.m. and on weekends	9.5	15.0
Percent of faculty tenured	65.4	67.0
Median age of students	22	24
Percent of undergraduates of ages indicating they are in sequence from high school		
Lower (21 or less)	91.0	88.0
Upper (23 or less)	74.3	70.0
Percent of students not classified as lower, upper, beginning graduate, or advanced graduate	7.2	7.1
	1976–77	**1985–86**
Percent of support from Federal sources	25.0	25.0
Percent of support from private sources	2.2	3.0
Percent of E&G budget used for public service	1.9	3.5
Extension incidental trust income	$713,957	$1,800,000

these programs must be approved by the Board of Regents. The following are proposed programs for exploration: Baccalaureate Programs in Biochemistry, Media Education, and Computer Science; Master's Programs in Law, Italian, Public Policy, Russian, and Computer Science; Master's and Professional Programs in Classics, German, Demography, Theatre (Advanced Master's), Musicology, Interior Design, Leisure Education, Public Administration, and Computer Science.

Implementation Schedule for New Programs

I. Baccalaureate Programs
None

II. Master's Programs
None

III. Post-Master's and Professional Programs
None

Florida State University

Data by HEGIS Discipline Categories

HEGIS Category	Program Information* Number of Degree Programs						Course Information** FTE			
	Bachelor	Master	Advanced Master	Spec.	Professional	Doctoral	Lower Division	Upper Division	Graduate Classroom	Thesis/ Dissertation
Agriculture										
Architecture	1	2				1	2.7	127.9	67.0	1.2
Area Studies	4	3						7.8	4.7	2.9
Biological Sciences	1	1				1	264.8	129.4	87.9	16.3
Business Management	9	6				1	218.1	2,125.0	220.7	2.8
Communications	2	1				1	32.6	269.5	16.1	5.3
Computer Science										
Education	23	33	1	28		30	56.9	1,099.0	812.4	93.6
Engineering										
Fine Arts	11	11				5	533.7	847.3	279.8	13.9
Foreign Language	7	6				2	554.3	63.8	41.2	3.5
Health	3	1	1			1		317.1	62.8	1.8
Home Economics	4	3				2	110.2	443.2	91.1	11.5
Law					1				670.4	
Letters	6	5				3	1,029.8	422.9	104.7	9.2
Library Science	1	1	1			1	5.9	29.5	125.1	1.5
Mathematics	2	2				2	575.7	392.5	107.0	4.7
Physical Sciences	6	6				8	631.5	196.1	190.1	31.9
Psychology	1	1				1	321.5	367.9	111.7	7.9
Public Affairs	3	4				2	5.2	693.3	454.1	10.9
Social Science	8	8				4(2)	1,286.3	704.6	237.3	13.7
Interdisciplinary Studies							5.8	1.2		
Total	92	94	3	28	1	65(2)	5,635.0	8,238.0	3,684.1	232.6

( ) =Cooperative Programs

* Source: Academic Programs Degree Inventory, March 15, 1979

** Source: Fall, 1978 Student Data Course File

P&A/dcm: 6/6/79

Florida State University

Data by HEGIS Discipline Category

HEGIS Category	Number of Degrees Awarded 1977–78*				Percent Total Instruction Expenditure**		Percent Total Research Expenditure**	
	Bachelor	Master	Doctoral	Professional	1976–77	1985–86	1976–77	1985–86
General	—	—	—	—	—	—	11.23	—
Agriculture	—	—	—	—	—	—	—	—
Architecture	50	40	4	—	1.70	1.74	.17	.08
Area Studies	13	7	—	—	.29	.30	.21	—
Biological Sciences	140	20	10	—	4.82	4.89	7.78	11.65
Business & Management	816	69	8	—	8.72	8.93	.74	1.39
Communications	203	18	6	—	.92	.93	.05	.07
Computer Science	—	—	—	—	—	—	—	—
Education	609	343	127	—	14.81	10.65	26.84	19.88
Engineering	—	—	—	—	—	—	—	—
Fine Arts	214	134	20	—	10.74	10.84	.41	1.41
Foreign Language	30	11	4	—	3.44	3.51	.03	.10
Health	156	45	2	—	3.25	3.62	.07	.04
Home Economics	204	41	11	—	3.21	3.27	.53	.90
Law	—	—	—	151	2.97	3.19	.24	.30
Letters	131	34	15	—	7.22	7.34	.05	—
Library Science	21	157	5	—	1.28	1.28	.63	.24
Mathematics	48	22	9	—	4.88	4.90	2.86	1.45
Military Science	—	—	—	—	.16	.16	—	—
Physical Science	86	49	28	—	9.61	9.72	36.76	40.25
Psychology	147	19	17	—	3.98	3.41	5.51	6.71
Public Affairs	511	250	6	—	5.75	7.45	1.45	4.70
Social Science	316	73	31	—	11.32	13.85	3.20	9.00
Theology	—	—	—	—	—	—	—	—
Technology	—	—	—	—	—	—	—	—
Interdisciplinary Studies	—	—	—	—	.92	.02	1.25	1.83
Total	3695	1332	303	151	99.99	100.00	100.01	100.00

* Source: HEGIS Reports of Degrees Conferred, 1977–78

** Direct Cost—Source: 1976–77 Cost Study, 1985–86 projections furnished by the university.

P&A/dcm: 6/18/79

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Florida State University

Data by HEGIS Discipline Categories

Student Information: Majors (Headcount)

HEGIS Category	Unclassified			Lower			Upper			Beginning Graduate			Advanced Graduate			Total	
	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%
General	1574	97.5	74.2	1060	17.1	2.1	23	0.3	8.7							2657	12.5
Agriculture																	
Architecture	1	0.1	0.0	53	0.9	0.0	160	1.7	10.6	78	2.4	19.2	3	0.3	50.0	295	1.4
Area Studies							12	0.1	16.7	13	0.4	46.2				25	0.1
Biological Sciences	2	0.1	0.0	465	7.5	1.7	447	4.9	8.5	71	2.2	9.9	43	3.9	7.1	1028	4.8
Business and Management	6	0.4	16.7	1675	27.0	1.9	2655	28.9	10.6	160	5.0	21.4	22	2.0	33.3	4518	21.2
Communications	1	0.1	0.0	242	3.9	1.2	378	4.1	10.3	35	1.1	38.2	21	1.9	52.6	677	3.2
Computer Science																	
Education	13	0.8	30.8	533	8.6	2.3	1290	14.0	3.8	678	21.3	42.3	532	48.7	59.3	3046	14.3
Engineering																	
Fine Arts	3	0.2	0.0	414	6.7	1.4	598	6.5	12.4	245	7.7	21.2	35	3.2	62.9	1295	6.1
Foreign Language				35	0.6	0.0	77	0.8	9.1	24	0.8	36.4	16	1.5	75.0	152	0.7
Health	1	0.1	0.0	291	4.7	2.7	444	4.8	5.4	65	2.0	4.7	3	0.3	0.0	804	3.8
Home Economics	1	0.1	100.0	212	3.4	1.9	501	5.5	4.6	79	2.5	41.0	58	5.3	42.1	851	4.0
Law										547	17.2	0.0				547	2.6
Letters				150	2.4	4.0	251	2.7	12.4	117	3.7	42.7	59	5.4	56.4	577	2.7
Library Science	2	0.1	0.0	2	*	0.0	18	0.2	16.7	139	4.4	33.3	9	0.8	50.0	170	0.8
Mathematics	1	0.1	0.0	144	2.3	1.4	151	1.6	13.2	50	1.6	8.0	25	2.3	25.0	371	1.7
Physical Sciences				129	2.1	1.6	296	3.2	9.8	175	5.5	11.7	100	9.2	26.5	700	3.3
Psychology				210	3.4	1.4	298	3.2	10.7	80	2.5	9.1	40	3.7	42.9	628	3.0
Public Affairs	4	0.2	0.0	301	4.9	1.3	933	10.2	7.4	420	13.2	24.3	31	2.8	41.4	1689	7.9
Social Science	5	0.3	40.0	285	4.6	1.8	660	7.2	6.5	210	6.6	26.3	95	8.7	53.3	1255	5.9
Interdisciplinary Studies																	
TOTAL	1614	100.1	72.9	6201	100.1	1.9	9192	99.9	8.5	3186	100.1	23.3	1092	100.0	50.2	21285	100.0

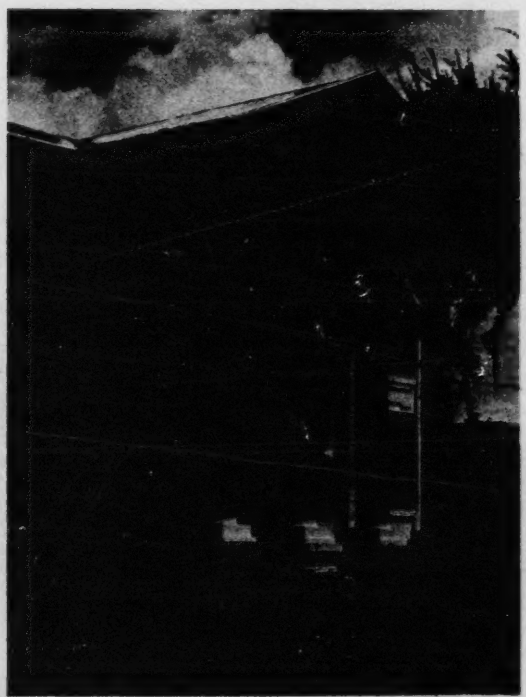
*Less than 0.1 percent

%PT is percent of # who are part-time

Source: Fall, 1978 Student Data Course File

P&B: dmf: 6/28/79

The Florida Agricultural and Mechanical University



Florida Agricultural and Mechanical University (FAMU) is a four-year, residential, multipurpose university. The University's principal role will be to provide professional education and appropriate experiences applying knowledge for students who are career oriented and whose aim is for entry level professional positions in business and industry and the professions. Originally established in 1887 for the purpose of providing higher education for blacks in the State, many changes have occurred since the beginning of school integration. In particular, since the implementation of equal educational opportunity plans, programs and services have been added which have increased the proportion of non-blacks attending the University and enhancement of a number of programs is currently underway.

As a land-grant institution, FAMU has maintained a strong commitment to continuing education and outreach programs. The cooperative extension service of the University places emphasis on the needs of the rural poor and the small farmer. The Division of Continuing Education is committed to the principles of lifelong learning. It serves approximately 2,000 students a year in off-campus continuing education centers. Also available to local citizens is the on-campus Weekend and Evening College. Cooperative and closely coordinated programs between FAMU and FSU are being developed to take advantage of the two universities' proximity. Duplication between the two is being minimized in order to help assure the separate identities of FAMU and FSU.

The vast majority of FAMU's students are residents of Florida with representation from all 67 counties. Counties with the largest student representation are Leon, Duval, and Dade. In addition, the student body has representatives from 44 other states and 21 countries. FAMU's lower-level enrollment is larger than that at the upper-level, a characteristic which is unique in the State University System. This results in a comparatively low median age of 21 years. An additional significant aspect is that approximately 85 percent of the students are on financial aid.

During the next five to ten years, there will be continued activity in new research and service projects. These will include programs such as research funded by the 1978 Legislature on the feasibility of the production of grape products in Florida. Based upon a variety of programs which are designed to overcome students'

educational deficiencies, FAMU intends to develop a strong general studies program to produce students well prepared for any professional sequence. Other instructional programs in the Health Sciences and in Journalism and Media Arts are marked for expansion or reorganization. As new programs and areas of emphasis are developed, FAMU is determined to maintain and honor its heritage of providing higher educational opportunities for blacks, but it will also assume a broader role for any and all who qualify as students of the University.

It is expected that there will continue to be a need for expanding some of the services and programs of the institution. In addition, FAMU's graduate program in Architecture has been funded to stress quality, and Pharmacy has been identified to receive such emphasis during the 1979–81 biennium.

Florida A and M University proposes to explore the establishment of 6 new programs. It is important to note that programs proposed for exploration have not been given approval for implementation or authorization for planning. The interest in exploring any program on this

Data for All Disciplines

	Fall 1977	Fall 1985
Percent of out-of-state enrollment	7.8	10.0
Percent of credit hours taken on main campus	80.0	70.0
Percent of courses offered after 5 p.m. and on weekends	0.9	15.0
Percent of faculty tenured	50.2	65.0
Median age of students	21	26
Percent of undergraduates of ages indicating they are in sequence from high school	80.7	70.0
Percent of students not classified as lower, upper, beginning graduate, or advanced graduate	6.5	3.0
	1976–77	**1985–86**
Percent of support from Federal sources	24.0	15.0
Percent of support from private sources	2.1	3.0
Percent of E&G budget used for public service	2.2	3.0
Extension incidental trust income	$5,825	$8,000

Florida A and M University

list does not signify that the university will necessarily request authorization for program planning. A university's request to plan any of these programs must be approved by the Board of Regents. The following are proposed programs for exploration: Baccalaureate Programs in Energy Technology, and Athletic Administration; Master's Program in Data Processing Science; and a Cooperative Post-Master's and Professional Program in Chronopharmacology (Brown University).

Implementation Schedule for New Programs

I. Baccalaureate Programs
Graphic Arts (1980–81)
Architectural and Construction Technology (1980–81)
Physical Therapy (1981–82)
Medical Records Administration (1981–82)
Film and Electronic Media (1982–83)
Broadcasting Engineering (1982–83)
Respiratory Therapy (1982–83)
Health Management (1983–84)
Landscape Design (1984–85)
Social Work (1980–81)*
Law Enforcement and Corrections (1980–81)*
Recreation (1984–85)*

*University internal reorganization to give program separate identity.

II. Master's Programs
Business Education (1980–81)

III. Post-Master's and Professional Programs
None

Florida A&M University

Data by HEGIS Discipline Categories

HEGIS Category	Program Information* Number of Degree Programs: Bachelor	Master	Professional	Course Information** FTE: Lower Division	Upper Division	Graduate Classroom	Thesis/ Dissertation
General				3.8			
Agriculture	9			26.3	34.1		
Architecture	1	1		25.7	71.7	9.3	
Area Studies							
Biological Sciences	2			142.5	23.3	0.4	
Business Management	5			66.1	419.9		
Communications	1			32.4	36.4		
Computer Science	1			52.5	20.9		
Education	11	9		200.8	374.5	264.1	
Engineering	4			36.5	11.2		
Fine Arts	3			74.3	85.6		
Foreign Language				20.2			
Health	3	1	1	34.0	269.8		3.2
Home Economics	3			9.1	67.9	1.0	
Law						19.6	
Letters	4			318.4	63.3		
Library Science	1						
Mathematics	1			354.8	16.5	0.8	
Military Science				17.3	26.5		
Physical Sciences	2			165.5	62.4		
Psychology	1	1		44.1	136.4	12.5	2.3
Public Affairs				28.1	60.8	5.8	
Social Science	6	1		558.0	254.7	8.5	0.8
Interdisciplinary Studies				74.6			
Technology				40.2	45.2		
Total	58	13	1	2,325.2	2,081.1	322.0	6.3

*Source: Academic Programs Degree Inventory, March 15, 1979
**Source: Fall, 1978 Student Data Course File

P&A/dcm: 6/6/79

Florida A&M University

Data by HEGIS Discipline Category

HEGIS Category	Number of Degrees Awarded 1977–78*				Percent Total Instruction Expenditure**		Percent Total Research Expenditure**	
	Bachelor	Master	Doctoral	Professional	1976–77	1985–86	1976–77	1985–86
General	—	—	—	—	.49	1.0	16.64	14.00
Agriculture	16	—	—	—	—	.5	12.52	10.50
Architecture	22	—	—	—	1.84	2.1	—	10.90
Area Studies	—	—	—	—	—	—	—	—
Biological Sciences	8	—	—	—	3.17	3.1	1.00	1.00
Business & Management	126	—	—	—	12.93	13.1	6.26	6.00
Communications	12	—	—	—	1.68	1.7	—	.50
Computer Science	11	—	—	—	—	.5	—	—
Education	116	163	—	—	19.81	18.1	20.94	8.30
Engineering	26	—	—	—	4.35	4.4	—	—
Fine Arts	19	—	—	—	5.73	4.8	2.96	2.70
Foreign Language	—	—	—	—	.43	.2	.18	—
Health	119	—	—	—	20.67	22.2	13.69	18.80
Home Economics	20	—	—	—	1.53	—	2.16	—
Law	—	—	—	—	—	—	—	—
Letters	6	—	—	—	5.06	5.0	4.21	4.10
Library Science	2	—	—	—	.82	—	.08	—
Mathematics	7	—	—	—	1.17	1.3	—	—
Military Science	—	—	—	—	2.43	2.1	—	—
Physical Science	—	—	—	—	1.00	1.2	9.26	10.00
Psychology	27	6	—	—	1.74	1.9	2.02	2.00
Public Affairs	—	—	—	—	—	—	—	—
Social Science	83	6	—	—	14.62	15.0	6.10	6.10
Theology	—	—	—	—	.02	.1	—	—
Technology	—	—	—	—	—	—	1.97	2.00
Interdisciplinary Studies	—	—	—	—	.50	1.6	—	3.00
Total	620	175	—	—	99.99	99.90	99.99	99.90

* Source: HEGIS Reports of Degrees Conferred, 1977–78

** Direct Cost—Source: 1976–77 Cost Study, 1985–86 projections furnished by the university.

P&A/dcm: 6/18/79

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Florida A&M University

Data by HEGIS Discipline Categories

Student Information: Majors (Headcount)

HEGIS Category	Unclassified			Lower			Upper			Beginning Graduate			Advanced Graduate			Total	
	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%
General	3	42.9	66.7	1253	37.8	40.1										1256	22.9
Agriculture				52	1.6	1.9	50	2.6	10.0							102	1.9
Architecture				88	2.7	9.1	56	2.9	7.1	8	3.4	25.0				152	2.8
Area Studies																	
Biological Sciences				60	1.8	3.3	55	2.8	12.7							115	2.1
Business and Management				432	13.0	3.7	412	21.2	4.1							844	15.4
Communications				106	3.2	3.8	62	3.2	11.3							168	3.1
Computer Science				99	3.0	1.0	30	1.5	0.0							129	2.3
Education	4	57.1	100.0	339	10.2	8.3	373	19.2	9.9	189	81.5	57.1				905	16.5
Engineering				146	4.4	8.9	70	3.6	5.7							216	3.9
Fine Arts				92	2.8	2.2	74	3.8	8.1							166	3.0
Foreign Language																	
Health				248	7.5	0.8	294	15.2	4.4	11	4.7	9.1				553	10.1
Home Economics				52	1.6	5.8	89	4.6	4.5							141	2.6
Law																	
Letters				14	0.4	0.0	11	0.6	0.0							25	0.5
Library Science				1	*	0.0	6	0.3	0.0							7	0.1
Mathematics				11	0.3	0.0	10	0.5	0.0							21	0.4
Physical Sciences				26	0.8	3.8	21	1.1	4.8							47	0.9
Psychology				60	1.8	3.3	59	3.0	8.5	6	2.6	0.0				125	2.3
Public Affairs																	
Social Science				236	7.1	3.8	267	13.8	11.2	18	7.8	16.7				521	9.5
Interdisciplinary Studies																	
TOTAL	7	100.0	85.7	3315	100.0	17.9	1939	99.9	7.2	232	100.0	49.1				5493	100.3

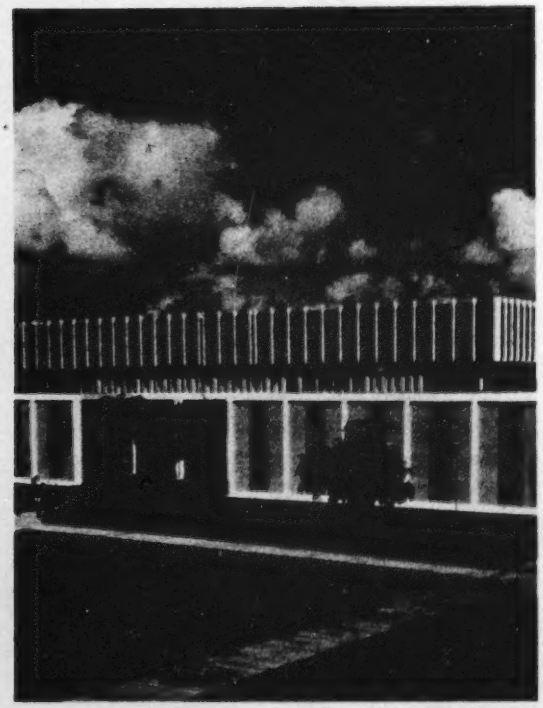
*Less than 0.1 percent

%PT is percent of # who are part-time

Source: Fall, 1978 Student Data Course File

P&B: dmf: 6/27/79

The University of South Florida



The University of South Florida (USF) is a comprehensive, multi-campus, metropolitan university. Since the enrollment of its first class of students in 1960, it has rapidly expanded its range of services. Beginning as a four-year institution, USF has responded to compelling needs for expanded university services by providing graduate programs, research, and public service. It now serves some 23,000 students in 74 undergraduate programs, 63 master's and specialist programs, 9 doctoral programs, 1 cooperative Ph.D. program (Oceanography), and the program leading to the M.D. As an indication of the University's research capabilities and emphasis, in 1978–79, USF's faculty generated more than $14 million in sponsored research funds.

In addition to the central USF Campus at Tampa, at which four-year undergraduate programs, the M.D., and graduate programs through the Ph.D. are offered, broad accessibility to USF programs and services is provided through upper-division and master's level programs at three regional campuses in Sarasota, St. Petersburg, and Fort Myers. The Sarasota Campus includes New College of USF, formerly a private liberal arts college, that offers a baccalaureate program. The St. Petersburg Campus, on the waterfront of a deep-water port, provides unique research and instructional opportunities in Marine Science/Oceanography; the SUS-wide Florida Institute for Oceanography is located here. The Fort Myers Center soon will have permanent facilities contiguous to Edison Community College and will provide a unique opportunity for an ideal relationship between the Community College and the University. Academically, USF accents the Fine Arts and the professional colleges of Business, Education, Engineering, Medicine, and Nursing superimposed upon a strong liberal arts and science program.

The characteristics of the USF student body vary among its campuses. At Tampa and Sarasota, they range from full-time traditional-age students to part-time older ones. Because the campuses at Fort Myers and St. Petersburg offer only upper-division and beginning graduate courses, the average student is older and the percentage of part-time students is higher. Of the total student body, approximately 70 percent are full-time and about 30 percent part-time; 10 percent have residency out-of-state, including many from foreign countries. Special programs at USF include Your Open University, which offers credit courses via

television to individuals in their homes, and the Bachelor of Independent Studies, an external degree program in interdisciplinary studies.

USF's plans for the next 5 to 10 years recognize that its location provides opportunities and results in needs and demands that are different and distinct from the other State institutions. It will continue to strive to improve the quality of all programs and design courses and programs that will meet its "metro-mission" and serve the entire State with those programs that can best be offered in a large metropolitan center. Service Centers in Business, Engineering, Fine Arts, and Mathematics will be developed to meet the instructional, research, and service needs of the areas most directly served. Program areas identified to receive special emphasis include the following: (1) Marine Sciences, (2) Human Services, (3) Fine Arts-Visual Arts, (4) New College, and (5) Genetics, Metabolism, and Nutrition in the College of Medicine.

The University of South Florida proposes to explore the establishment of 35 new programs. It is important to note that programs proposed for exploration have not been given approval for implementation or authorization for planning. The interest in exploring

Data for All Disciplines

	Fall 1977	Fall 1985
Percent of out-of-state enrollment	8.1	10.0
Percent of credit hours taken on main campus	86.7	80.0
Percent of courses offered after 5 p.m. and on weekends	29.0	30.0
Percent of faculty tenured	62.0	70.0
Median age of students	22	25
Percent of undergraduates of ages indicating they are in sequence from high school		
Lower (18–20)	78.6	80.0
Upper (20–22)	48.9	50.0
Percent of students not classified as lower, upper, beginning graduate, or advanced graduate	13.0	13.0
	1976–77	**1985–86**
Percent of support from Federal sources	8.2	12.0
Percent of support from private sources	3.9	7.0
Percent of E&G budget used for public service	3.1	5.0
Extension incidental trust income	$272,633	$750,000

any program on this list does not signify that the university will necessarily request authorization for program planning. A university's request to plan any of these programs must be approved by the Board of Regents. The following are proposed programs for exploration: Baccalaureate Programs in Civil Engineering*, Computer Engineering*, Electrical Engineering*, and Mechanical Engineering*, Baccalaureate Programs of Fine Arts Programs in Art and Music; Baccalaureate of Science Program in Architectural Design; Master's Programs in Architecture, Art History, Civil Engineering*, Clinical Chemistry, Computer Engineering, Electrical Engineering*, Geochemistry**, Hydrology**, Industrial Chemistry, Liberal Arts, Mechanical Engineering*, Statistics, and Urban and Regional Planning; Master's of Fine Arts Program in Dance, Music, and Theatre; Master's Program in Social Work; and Post-Master's and Professional Programs in Applied Anthropology, Applied Economics##, Business Administration, Communicology#, Criminal Justice#, Engineering*, Public Administration#, Social Work#, and Statistics; Cooperative Post-Master's Program in Speech Communication (FSU)##; and a Doctorate in Special Education.

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* —Present program in General Engineering or Engineering Science.
** —Degree level indicated as undergraduate/graduate.
\# —Based upon possible significant demand for Ph.D. programs in 1980–85 period.
—Not included in Role and Scope narrative.

Implementation Schedule for New Programs

I. Baccalaureate Programs
Gerontology (1981–82)

II. Master's Programs
Mass Communications (1980–81)
Religious Studies (1980–81)

III. Post-Master's and Professional Programs
None

University of South Florida

Data by HEGIS Discipline Categories

HEGIS Category	Program Information* Number of Degree Programs					Course Information** FTE			
	Bachelor	Master	Spec.	Professional	Doctoral	Lower Division	Upper Division	Graduate Classroom	Thesis/ Dissertation
Agriculture									
Architecture									
Area Studies	1	1				37.1	32.3	4.7	0.7
Biological Sciences	4	3			1	485.6	320.3	81.7	22.7
Business Management	6	4				676.2	1,932.6	201.2	2.1
Communications	1	1					263.7		
Computer Science									
Education	20	25	1		1	202.4	1,450.4	852.3	6.5
Engineering	2	1			1	105.9	539.3	52.5	6.3
Fine Arts	4	2				208.3	552.0	59.9	1.8
Foreign Language	7	2				218.8	56.3	22.5	0.8
Health	2	1		1	1	30.2	247.2	367.7***	5.4
Home Economics		1					42.3	79.1	
Law									
Letters	6	5			1	759.0	1,007.5	107.3	2.8
Library Science		1				14.5		140.7	
Mathematics	1	1			1	507.4	425.7	31.7	5.3
Physical Sciences	4	3(1)			1(2)	540.7	410.9	60.1	8.1
Psychology	1	2			1	140.3	381.7	106.3	11.4
Public Affairs	2	2				49.1	351.0	23.3	3.6
Social Science	8	5				690.9	1,089.2	106.5	4.5
Interdisciplinary Studies	5	1				233.3	389.6		
Total	74	61(1)	1	1	8(2)	4,899.7	9,492.0	2,297.5***	82.0

( ) = Cooperative Programs
*Source: Academic Programs Degree Inventory, March 15, 1979
**Source: Fall, 1978 Student Data Course File
***Includes 286 Medical Professionals

P&A/dcm: 6/6/79

University of South Florida

Data by HEGIS Discipline Category

HEGIS Category	Number of Degrees Awarded 1977–78*				Percent Total Instruction Expenditure**		Percent Total Research Expenditure**	
	Bachelor	Master	Doctoral	Professional	1976–77	1985–86	1976–77	1985–86
General	—	—	—	—	—	—	—	—
Agriculture	—	—	—	—	—	—	—	—
Architecture	—	—	—	—	—	—	—	—
Area Studies	16	1	—	—	.49	.50	.11	***
Biological Sciences	165	17	4	—	4.46	5.00	26.44	26.00
Business & Management	827	63	—	—	11.31	13.00	.93	1.00
Communications	194	—	—	—	1.67	2.00	.06	***
Computer Science	—	—	—	—	—	—	—	—
Education	841	456	3	—	19.92	16.00	6.95	6.00
Engineering	183	37	—	—	5.60	6.00	5.16	6.00
Fine Arts	141	12	—	—	6.31	7.00	3.61	3.50
Foreign Language	26	12	—	—	2.00	2.00	.03	***
Health	99	35	—	61	8.35	9.00	29.98	30.00
Home Economics	—	22	—	—	—	—	—	—
Law	—	—	—	—	—	—	—	—
Letters	155	24	—	—	8.53	9.00	2.64	2.50
Library Science	1	69	—	—	.35	***	—	***
Mathematics	26	4	4	—	3.81	4.00	2.52	3.00
Military Science	—	—	—	—	—	—	—	—
Physical Science	130	12	5	—	7.63	9.00	6.27	7.00
Psychology	164	32	12	—	2.59	2.50	6.26	6.00
Public Affairs	245	19	—	—	.10	***	—	***
Social Science	383	29	—	—	13.55	15.00	8.47	9.00
Theology	—	—	—	—	—	—	—	—
Technology	—	—	—	—	—	***	.23	***
Interdisciplinary Studies	179	7	—	—	3.33	***	.34	***
Total	3775	851	28	61	100.00	100.00	100.00	100.00

* Source: HEGIS Reports of Degrees Conferred, 1977–78
** Direct Cost—Source: 1976–77 Cost Study, 1985–86 projections furnished by the university.
*** Indicates less than .50% is expected.

P&A/dcm: 6/19/79

University of South Florida

Data by HEGIS Discipline Categories

Student Information: Majors (Headcount)

HEGIS Category	Unclassified			Lower			Upper			Beginning Graduate			Advanced Graduate			Total	
	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%
General	2963	99.8	86.1	1059	18.2	12.7	232	2.1	34.6	1	*	100.0				4255	18.8
Agriculture																	
Architecture																	
Area Studies				3	0.1	0.0	16	0.1	20.0	11	0.5	72.7				30	0.1
Biological Sciences				347	6.0	6.1	575	5.1	18.8	75	3.2	70.7	34	11.6	84.4	1031	4.6
Business and Management	1	*	0.0	1126	19.4	10.8	2743	24.4	28.8	293	12.6	72.3				4163	18.4
Communications				223	3.8	2.7	467	4.2	15.4							690	3.0
Computer Science																	
Education	1	*	0.0	448	7.7	12.5	1859	16.6	18.9	793	34.2	74.5	77	26.2	64.9	3178	14.0
Engineering				560	9.6	10.8	1002	8.9	23.8	58	2.5	77.6	6	2.0	66.7	1626	7.2
Fine Arts	1	*	100.0	286	4.9	10.5	449	4.0	22.5	52	2.2	50.0				788	3.5
Foreign Language				31	0.5	6.5	41	0.4	19.5	12	0.5	58.3				84	0.4
Health				123	2.1	12.2	429	3.8	17.2	360**	15.5	7.5	17	5.8	76.5	929	4.1
Home Economics										60	2.6	38.3				60	0.3
Law																	
Letters				133	2.3	8.3	356	3.2	20.8	92	4.0	56.5	33	11.2	69.7	614	2.7
Library Science										131	5.7	60.3				131	0.6
Mathematics				38	0.7	2.6	48	0.4	27.7	23	1.0	39.1	17	5.8	94.1	126	0.6
Physical Sciences				118	2.0	5.9	357	3.2	15.3	58	2.5	50.0	12	4.1	100.0	545	2.4
Psychology				222	3.8	11.7	489	4.4	24.3	58	2.5	17.2	98	33.3	43.9	867	3.8
Public Affairs	1	*	0.0	125	2.1	12.0	607	5.4	18.7	89	3.8	89.9				822	3.6
Social Science	2	0.1	0.0	248	4.3	4.0	838	7.5	24.6	119	5.1	76.5				1207	5.3
Interdisciplinary Studies	1	*	100.0	727	12.5	10.6	721	6.4	11.9	33	1.4	90.9				1482	6.5
TOTAL	2970	99.9	86.0	5817	100.0	10.2	11229	100.1	22.2	2318	99.8	67.5	294	100.0	64.4	22628	99.9

*Less than 0.1 percent
**Includes 286 Medical Professionals
%PT is percent of # who are part time
Source: Fall, 1978 Student Data Course File

P&B: dmf: 6/28/79

The Florida Atlantic University

Florida Atlantic University (FAU) is a multipurpose, upper-division university with primarily a regional mission in a rapidly expanding urban environment. Founded in 1962, with the first students admitted in 1964, it was the first upper-division and graduate institution to be created as a part of the State's public university system. With a multi-campus operation, FAU is a commuter institution. It offers undergraduate programs in 60 areas and graduate programs in 34 fields, two of these through the doctorate, with an additional six cooperative doctoral programs.

The university is responsible for providing outreach and public services in a multi-county area which overlaps with the service area of Florida International University. The two universities have joint responsibility for meeting the needs of Broward County with a population approaching one million. The proximity of the two universities also encourages cooperative efforts in specific programs of service to the State. The population of FAU's total service area is projected to increase by nearly one-half million by 1985, which should result in a service region that will contain 25 percent of the State's population.

Commuters who do not wish to travel any great distance for higher educational instruction comprise the majority of FAU's student body. In recognizing the responsibility of the institution to serve these place-bound students, the University extended its academic programs to instructional centers throughout its service region. It operates centers in Ft. Lauderdale and West Palm Beach. Additional instructional locations are in Belle Glade and on the Indian River Community College campus in Ft. Pierce. Although the demand for increasing the number of programs at these centers and instructional locations now exceeds the resources of the University to meet it completely, resources are redistributed in a manner compatible with regional needs as the shifting patterns of enrollment on campus make them available.

It is expected that FAU will continue to serve a high proportion of part-time, commuting students. Eighty-six percent of the students presently commute and that proportion is expected to increase slightly by 1985. A small proportion of the student body will continue to live in dormitories. About one-half of the student body is composed of part-time students who live in the immediate FAU service area—a characteristic that will probably not change by 1985.

As FAU develops plans to meet the needs of the area, it is expected that the increased social, political, and economic complexity of the area will place greater demands on the University in the professional occupations such as business administration, teacher education, health services, engineering, law enforcement, public administration and computer systems. At the same time, demand for programs in the liberal arts and sciences will also increase. To meet the demands of place-bound students, there will be a special need to provide additional programs and services in the off-campus centers and instructional locations.

In addition to continuing to stress a number of special programs, new approaches, and expanded access, FAU will emphasize the development of high quality in its services. Included among these areas which will receive such emphasis are (1) Teacher Education, with the education of exceptional students as the initial area; (2) Psychology; and (3) Administrative Systems.

Data for All Disciplines

	Fall 1977	Fall 1985
Percent of out-of-state enrollment	9.7	10.0
Percent of credit hours taken on main campus	93.4	70.0
Percent of courses offered after 4 p.m. and on weekends	28.5	35.0
Percent of faculty tenured	64.0	65.0
Median age of students	25	28
Percent of undergraduates of ages indicating they are in sequence from high school	63.5	60.0
Percent of students not classified as lower, upper, beginning graduate, or advanced graduate	21.7	15.0
	1976-77	1985-86
Percent of support from Federal sources	2.2	2.4
Percent of support from private sources	4.2	6.1
Percent of E&G budget used for public service	2.0	2.0
Extension incidental trust income	$588,644	$900,000

Florida Atlantic University

Florida Atlantic University proposes to explore the establishment of 7 new programs. It is important to note that programs proposed for exploration have not been given approval for implementation or authorization for planning. The interest in exploring any program on this list does not signify that the university will necessarily request authorization for program planning. A university's request to plan any of these programs must be approved by the Board of Regents. The following are proposed programs for exploration: Baccalaureate Program in Civil Engineering; Master's Programs in Accounting, Music, Communications, and Art; Cooperative Post-Master's and Professional Programs in Business Management (FIU), and Public Administration (FIU).

Implementation Schedule for New Programs

I. Baccalaureate Programs
None

II. Master's Programs
Media Education (1980–81)
Mechanical Engineering (1980–81)

III. Post-Master's and Professional Programs
None

Florida Atlantic University

Data by HEGIS Discipline Categories

HEGIS Category	Program Information* Number of Degree Programs: Bachelor	Master	Spec.	Doctoral	Course Information** FTE: Lower Division	Upper Division	Graduate Classroom	Thesis/ Dissertation
Agriculture								
Architecture								
Area Studies								
Biological Sciences	1	1				106.0	20.7	4.0
Business & Management	8	1				992.6	118.0	
Communications	1					94.5	0.4	
Computer Science	1	1				157.7	22.7	
Education	15	6	4	2		654.9	556.2	7.3
Engineering	3	2				177.3	11.7	1.4
Fine Arts	3	1				272.6	12.0	1.0
Foreign Language	3	3				117.0	6.3	
Health	3					46.4		
Home Economics								
Law								
Letters	3	2				174.5	11.2	2.4
Library Science						9.0		
Mathematics	1	1				182.9	5.6	0.1
Physical Sciences	3	2		(2)		169.0	3.9	2.5
Psychology	2	1				118.3	10.7	1.6
Public Affairs	3	1				233.6	34.8	
Social Science	7	6		(4)		456.4	55.8	3.4
Interdisciplinary Studies	3							
Total	60	28	4	2(6)		3,962.7	870.0	23.7

( ) = Cooperative Programs
*Source: Academic Programs Degree Inventory, March 15, 1979
**Source: Fall, 1978 Student Data Course File

P&A/dcm: 6/6/79

Florida Atlantic University

Data by HEGIS Discipline Category

HEGIS Category	Number of Degrees Awarded 1977–78*				Percent Total Instruction Expenditure**		Percent Total Research Expenditure**	
	Bachelor	Master	Doctoral	Professional	1976–77	1985–86	1976–77	1985–86
General	—	—	—	—	—	—	25.54	23.54
Agriculture	—	—	—	—	—	—	—	—
Architecture	—	—	—	—	—	—	.47	.47
Area Studies	—	—	—	—	—	—	—	—
Biological Sciences	52	16	—	—	4.17	4.03	14.74	14.44
Business & Management	284	44	—	—	13.54	13.65	4.96	5.46
Communications	53	—	—	—	1.13	1.10	—	—
Computer Science	29	—	—	—	2.39	2.39	—	—
Education	345	337	22	—	29.89	30.00	9.39	11.39
Engineering	95	12	—	—	7.11	7.08	13.94	14.00
Fine Arts	83	7	—	—	5.79	5.71	2.74	2.74
Foreign Language	—	—	—	—	1.66	1.63	.14	.14
Health	21	—	—	—	.66	.90	.02	.16
Home Economics	—	—	—	—	—	—	—	
Law	—	—	—	—	—	—	—	—
Letters	59	16	—	—	5.28	5.21	.27	.27
Library Science	—	—	—	—	.21	.20	—	—
Mathematics	10	3	—	—	3.55	3.50	.27	.27
Military Science	—	—	—	—	—	—	—	—
Physical Science	46	8	—	—	6.06	5.92	9.18	8.85
Psychology	79	2	—	—	2.95	3.06	.90	1.90
Public Affairs	101	20	—	—	1.64	1.62	.52	.46
Social Science	99	15	—	—	13.96	14.00	16.91	15.91
Theology	—	—	—	—	—	—	—	—
Technology	—	—	—	—	—	—	—	—
Interdisciplinary Studies	9	—	—	—	—	—	—	—
Total	1365	480	22	—	99.99	100.00	99.99	100.00

* Source: HEGIS Reports of Degrees Conferred, 1977–78
** Direct Cost—Source: 1976–77 Cost Study, 1985–86 projections furnished by the university.

P&A/dcm: 6/19/79

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Florida Atlantic University

Data by HEGIS Discipline Categories

Student Information: Majors (Headcount)

HEGIS Category	Unclassified			Lower			Upper			Beginning Graduate			Advanced Graduate			Total	
	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%
General	197	11.5	90.1				1	*	0.0	2	0.2	100.0				200	2.7
Agriculture																	
Architecture																	
Area Studies																	
Biological Sciences	54	3.2	44.2				175	3.7	15.4	41	4.5	70.7				270	3.6
Business and Management	363	21.3	82.8				1390	29.3	30.8	177	19.6	65.5				1930	25.7
Communications	9	0.5	44.4				161	3.4	32.5							170	2.3
Computer Science	60	3.5	88.3				212	4.5	42.5	6	0.7	66.7				278	3.7
Education	650	38.1	80.0				883	18.6	19.1	380	42.1	68.4	148	100.0	66.9	2061	27.5
Engineering	34	2.0	88.2				366	7.7	22.7	44	4.9	81.8				444	5.9
Fine Arts	75	4.4	86.7				231	4.9	25.5	11	1.2	54.5				317	4.2
Foreign Language																	
Health	9	0.5	100.0				145	3.1	55.2							154	2.1
Home Economics																	
Law																	
Letters	60	3.5	83.3				133	2.8	32.3	59	6.5	79.7				252	3.4
Library Science																	
Mathematics	13	0.8	92.3				27	0.6	18.5	13	1.4	77.0				53	0.7
Physical Sciences	21	1.2	76.2				157	3.3	22.3	14	1.6	78.6				192	2.6
Psychology	29	1.7	62.1				210	4.4	21.0	20	2.2	45.0				259	3.5
Public Affairs	60	3.5	73.3				340	7.2	22.6	53	5.9	41.5				453	6.0
Social Science	62	3.6	82.0				298	6.3	24.2	82	9.1	75.6				442	5.9
Interdisciplinary Studies	10	0.6	90.0				22	0.5	36.4							32	0.4
TOTAL	1706	99.9	81.0				4751	100.3	26.8	902	99.9	68.1	148	100.0	66.9	7507	100.2

*Less than 0.1 percent
%PT is percent of # who are part-time
Source: Fall, 1978 Student Data Course File

P&B: dmf 6/27/79

The University of West Florida

The University of West Florida (UWF) emphasizes its special responsibilities to the people of the geographic region it serves through instruction, research, and public service. It is an upper-division and graduate, multipurpose, multicampus institution and the only university in West Florida. This uniqueness carries special obligations to contribute positively to the region's quality of life and to share with the people of the area the benefits of research and service. As one of the smaller universities in the State University System, UWF is especially suited to provide students the opportunity to work with faculty and other professionals in the community.

The developing nature of the University's primary service area—especially in government, business, industry, education, social services, environmental awareness, and the arts—enables the community to derive special benefit from the professional resources and services of the University.

Because the students attending the University have diverse goals and backgrounds, it offers a wide variety of educational activities in alternative formats, of different durations, and at several locations. Off-campus degree programs are taught at the Eglin-Fort Walton Beach and Panama City Centers. Other programs are provided at these locations to meet various student needs, such as professional licensing requirements, credit courses for personal enrichment, and non-credit instruction in subjects not readily available from community colleges. The University gives high priority to its relationships with nearby community colleges, and almost three-fourths of the University's student body transfer from Florida community colleges.

Although dormitory housing is available, more than 80 percent of the students are commuters. Approximately 93 percent of the students are from the State of Florida. Because many students are also employed, 45 percent of the student body attends on a part-time basis. Therefore, a large part of instruction is scheduled during the evening hours and in off-campus locations. Attesting to the success of efforts to increase educational access is the fact that many older students attend UWF; the median age is 29.

To maintain its responsiveness to the needs of the primary area served, the University periodically initiates new programs and from time to time may deemphasize or terminate others. The curricula are

expected to be maintained in a kind of dynamic equilibrium within the core of what a university is and does. Expansion of off-campus programs will occur in response to the specific needs of the off-campus locations. By responding to such needs, the Panama City Center may grow to campus status.

In addition to planning for modest expansion, UWF continues to stress high quality in its programs. Included for such emphasis are the following programs: (1) Coastal Zone Study, including the disciplines of Public Administration and Biology; (2) Finance and Accounting; and (3) Vocational and Technical Studies (Education).

The University of West Florida proposes to explore the establishment of 17 new programs. It is important to note that programs proposed for exploration have not been given approval for implementation or authorization for planning. The interest in exploring any program on this list does not signify that the university will necessarily request authorization for program planning. A university's request to plan any of these programs must be approved by the Board of

Data for All Disciplines

	Fall 1977	Fall 1985
Percent of out-of-state enrollment	6.9	7.0
Percent of credit hours taken on main campus	85.9	76.0
Percent of courses offered after 4 p.m. and on weekends	22.7	30.0
Percent of faculty tenured	81.0	85.0
Median age of students	29	29
Percent of undergraduates of ages indicating they are in sequence from high school	42.1	42.0
Percent of students not classified as lower, upper, beginning graduate, or advanced graduate	15.8	18.0
	1976–77	**1985–86**
Percent of support from Federal sources	12.1	12.5
Percent of support from private sources	7.0	9.0
Percent of E&G budget used for public service	0.8	0.8
Extension incidental trust income	$86,681	$99,249

University of West Florida

Regents. The following are proposed programs for exploration: Baccalaureate Programs in Environmental Resource Management and Planning, Anthropology, City and Regional Planning, Public Administration, Family Resources, Geophysics, and Engineering Technology; Baccalaureate of Fine Arts Program in Art; Master's Programs in Curriculum and Instruction, Health Management, Interdisciplinary Social Science, Middle School Education, and Technical and Vocational Studies; Master's Program in Social Work; Post-Master's and Professional Programs in Psychology (Cooperative or Doctor of Psychology), and Public Administration (Cooperative or Doctor of Public Administration); and a Doctorate in Special Education.

Implementation Schedule for New Programs

I. Baccalaureate Programs
Legal Assistance (1980–81)

II. Master's Programs
Accounting (1980–81)

III. Post-Master's and Professional Programs
None

University of West Florida

Data by HEGIS Discipline Categories

HEGIS Category	Program Information* Number of Degree Programs			Course Information** FTE			
	Bachelor	Master	Doctoral	Lower Division	Upper Division	Graduate Classroom	Thesis/ Dissertation
Agriculture							
Architecture							
Area Studies	4						
Biological Sciences	2	1			130.9	17.1	3.6
Business Management	4	1			776.6	149.0	0.6
Communications	1	1			128.3	18.3	0.4
Computer Science	1	1			181.5	13.0	
Education	17	13	(2)		644.6	218.9	1.0
Engineering	1				29.7		
Fine Arts	4				133.7	0.4	
Foreign Language	2				35.1	0.6	
Health	2				22.6		
Home Economics					22.3		
Law							
Letters	3	1			150.4	21.9	
Library Science					10.3		
Mathematics	1	1			172.8	25.1	0.4
Physical Sciences	2	1			103.0		
Psychology	1	3			153.9	74.9	1.6
Public Affairs	2	1			153.7	67.5	
Social Science	5	2			290.6	56.0	0.4
Interdisciplinary Studies	2	1					
Total	54	27	(2)		3,140.0	662.7	8.0

*Source: Academic Programs Degree Inventory, March 15, 1979
**Source: Fall, 1978 Student Data Course File

P&A/dcm: 6/6/79

University of West Florida

Data by HEGIS Discipline Category

HEGIS Category	Number of Degrees Awarded 1977–78*				Percent Total Instruction Expenditure**		Percent Total Research Expenditure**	
	Bachelor	Master	Doctoral	Professional	1976–77	1985–86	1976–77	1985–86
General	—	—	—	—	—	—	12.90	—
Agriculture	—	—	—	—	—	—	—	—
Architecture	—	—	—	—	—	—	—	—
Area Studies	2	—	—	—	—	—	—	—
Biological Sciences	65	3	—	—	5.07	5.27	19.20	22.50
Business & Management	293	106	—	—	15.33	15.33	10.81	12.90
Communications	66	10	—	—	3.45	3.45	.55	.60
Computer Science	67	1	—	—	3.90	3.90	—	—
Education	339	113	—	—	25.10	25.10	30.03	31.03
Engineering	17	—	—	—	1.03	1.03	—	—
Fine Arts	28	—	—	—	6.74	6.74	.34	.40
Foreign Language	10	—	—	—	1.40	1.40	.83	1.01
Health	24	—	—	—	1.10	1.10	—	—
Home Economics	—	—	—	—	—	—	—	—
Law	—	—	—	—	—	—	—	—
Letters	24	12	—	—	5.17	5.17	.50	1.51
Library Science	—	—	—	—	.10	.10	—	—
Mathematics	16	8	—	—	4.43	4.43	.64	1.00
Military Science	—	—	—	—	.18	—	—	—
Physical Science	14	4	—	—	6.14	5.14	6.85	7.15
Psychology	68	41	—	—	6.45	6.45	.24	1.24
Public Affairs	101	13	—	—	3.68	4.66	4.09	7.45
Social Science	112	11	—	—	10.73	10.73	12.92	13.21
Theology	—	—	—	—	—	—	—	—
Technology	—	—	—	—	—	—	—	—
Interdisciplinary Studies	27	2	—	—	—	—	.11	—
Total	1273	324	—	—	100.00	100.00	100.01	100.00

* Source: HEGIS Reports of Degrees Conferred, 1977–78

** Direct Cost—Source: 1976–77 Cost Study, 1985–86 projections furnished by the university.

P&A/dcm: 6/19/79

University of West Florida

Data by HEGIS Discipline Categories

Student Information: Majors (Headcount)

HEGIS Category	Unclassified			Lower			Upper			Beginning Graduate			Advanced Graduate			Total	
	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%
General																	
Agriculture																	
Architecture																	
Area Studies							7	0.2	0.0							7	0.1
Biological Sciences	33	4.1	51.5				180	5.1	15.0	39	4.6	53.8				252	4.9
Business and Management	189	23.6	63.0				984	28.1	19.9	243	28.6	53.1				1416	27.5
Communications	28	3.5	67.9				144	4.1	10.4	27	3.2	22.2				199	3.9
Computer Science	19	2.4	63.2				240	6.8	24.1	14	1.6	35.7				273	5.3
Education	305	38.1	78.4				836	23.9	21.3	270	31.7	74.4				1411	27.4
Engineering	7	0.9	57.1				59	1.7	13.6							66	1.3
Fine Arts	20	0.9	70.0				111	3.2	9.0							131	2.5
Foreign Language	3	0.4	0.0				18	0.5	11.1							21	0.4
Health	12	1.5	41.7				145	4.1	27.8							157	3.0
Home Economics																	
Law																	
Letters	14	1.8	71.4				46	1.3	21.7	21	2.5	57.1				81	1.6
Library Science																	
Mathematics	13	1.6	84.6				22	0.6	14.3	14	1.6	57.1				49	1.0
Physical Sciences	6	0.8	66.7				59	1.7	18.6	2	0.2	100.0				67	1.3
Psychology	52	6.5	75.0				149	4.3	23.6	88	10.3	43.2				289	5.6
Public Affairs	11	1.4	36.4				225	6.4	12.9	84	9.9	41.7				320	6.2
Social Science	72	9.0	61.1				234	6.7	17.1	33	3.9	51.5				339	6.6
Interdisciplinary Studies	16	2.0	68.8				46	1.3	10.9	16	1.9	56.3				78	1.5
TOTAL	800	98.5	69.0				3505	100.0	19.0	851	100.0	56.8				5156	100.1

%PT is percent of # who are part-time

Source: Fall, 1978 Student Data Course File

P&B: dmf: 6/27/79

The University of Central Florida

The University of Central Florida (UCF), formerly Florida Technological University, is a multipurpose State university which offers a broad range of undergraduate and graduate programs. These include 75 baccalaureate and 39 master's degree programs. Several doctoral programs are available through cooperative agreements with other institutions of the State University System. The University's primary responsibility is to serve an eleven-county central Florida area which includes approximately 16 percent of the State's population. It operates from a number of locations to which most students commute. Its functions include those traditionally provided by universities: teaching, research, and public service.

In order to provide convenient access for students seeking personal and career development, graduate and undergraduate off-campus instruction is offered throughout the University's service region. Courses are now taught at Brevard Community College, Daytona Beach and South Orlando. The Brevard and Daytona Beach programs are cooperative ventures with the local community colleges.

Although the University offers a full four years of undergraduate instruction on the main campus, community college transfers constitute about 35 percent of the undergraduate student body. The median age of UCF students is 26 years, with about 50 percent of those currently enrolled being in sequence after high school graduation. Almost 96 percent of the student body is from the state of Florida.

While significant enrollment growth is expected at all levels, it is expected that proportionately more upper-division and graduate students will be matriculating by 1985 than at present. These students will need more diverse programs than are available, especially at the graduate level. Overall enrollment should increase, but at a less rapid rate than experienced in the early 1970s. It is expected that there will be a need for expansion of programs and facilities to meet the needs of the Daytona Beach, Brevard, and South Orlando locations.

There are a number of developments in the University's primary service area which lead to UCF's increased involvement in many fields. Some of these developments include the World Showcase, international port of entry, EPCOT, and expansion of high-technology industry in the region.

With the momentum of economic and population growth in Central Florida, it is expected that many of the University's programs will grow in size and stature. Also, some expansion will be needed to meet the diverse needs of the service area. In addition to responding to these needs, UCF will stress excellence in its programs with accent on the individual. Computer Science has already been designated for emphasis on quality.

The University of Central Florida proposes to explore the establishment of 17 new programs. It is important to note that programs proposed for exploration have not been given approval for implementation or authorization for planning. The interest in exploring any program on this list does not signify that the university will necessarily request authorization for program planning. A university's request to plan any of these programs for exploration must be approved by the Board of Regents. The following are proposed programs for exploration:

Data for All Disciplines

	Fall 1977	Fall 1985
Percent of out-of-state enrollment	4.2	6.0
Percent of credit hours taken on main campus	92.5	80.0
Percent of courses offered after 5 p.m. and on weekends	26.6	35.0
Percent of faculty tenured	46.0	67.0
Median age of students	26	28
Percent of undergraduates of ages indicating they are in sequence from high school		
Lower (21 or less)	20.0	17.0
Upper (23 or less)	30.0	25.0
Percent of students not classified as lower, upper, beginning graduate, or advanced graduate	13.8	13.4
	1976–77	**1985–86**
Percent of support from Federal sources	4.0	10.0
Percent of support from private sources	1.4	7.5
Percent of E&G budget used for public service	2.4	3.0
Extension incidental trust income	$334,746	$2,800,000

University of Central Florida

Baccalaureate Programs in Tourism Management, Home Economics Education, Real Estate, Geology, Biomedical Instrumentation, and Transportation; Master's Programs in Political Science, Microbiology, Energy Systems, Health Services Administration, Allied Legal Services, Public Health, Adult Education, Music, and Journalism; Post-Master's and Professional Programs in Electrical Engineering and Business Administration.

Implementation Schedule for New Programs

I. Baccalaureate Programs
None

II. Master's Programs
Distributive Education (1984–85) (University internal reorganization to give program separate identity.)

III. Post-Master's and Professional Programs
Computer Science (1980–81)

University of Central Florida

Data by HEGIS Discipline Categories

HEGIS Category	Program Information* Number of Degree Programs				Course Information** FTE			
	Bachelor	Master	Spec.	Doctoral	Lower Division	Upper Division	Graduate Classroom	Thesis/ Dissertation
Agriculture								
Architecture								
Area Studies								
Biological Sciences	5	1			201.4	114.6	23.1	2.8
Business & Management	6	4			246.7	987.0	74.8	0.3
Communications	4	1			156.9	259.4	17.5	1.3
Computer Science	1	1			107.5	195.7	19.8	
Education	12	16	(3)	(5)	49.4	735.6	346.6	
Engineering	11	8		(1)	146.3	633.2	61.0	1.8
Fine Arts	4				85.7	165.9	0.9	
Foreign Language	3				89.1	40.7		
Health	6				7.3	140.7	5.7	
Home Economics								
Law								
Letters	4	1			343.5	404.0	18.4	
Library Science	1	1						
Mathematics	2	1			329.3	341.0	9.5	
Physical Sciences	3	1			235.0	151.5	13.6	
Psychology	1	3			120.1	269.2	54.3	6.3
Public Affairs	4	1			19.5	327.6	8.3	
Social Science	5				165.7	440.8	12.3	
Interdisciplinary Studies	3							
Total	75	39	(3)	(6)	2,303.4	5,206.9	665.8	12.5

( ) = Cooperative Programs

*Source: Academic Programs Degree Inventory, March 15, 1979

**Source: Fall, 1978 Student Data Course File

P&A/dm: 6/6/79

University of Central Florida

Data by HEGIS Discipline Category

HEGIS Category	Number of Degrees Awarded 1977–78*				Percent Total Instruction Expenditure**		Percent Total Research Expenditure**	
	Bachelor	Master	Doctoral	Professional	1976–77	1985–86	1976–77	1985–86
General	—	—	—	—	—	—	27.88	17.5
Agriculture	—	—	—	—	—	—	—	—
Architecture	—	—	—	—	—	—	—	—
Area Studies	—	—	—	—	—	—	—	—
Biological Sciences	74	5	—	—	4.80	4.2	12.66	19.0
Business & Management	386	47	—	—	11.98	13.9	5.26	5.9
Communications	84	8	—	—	7.00	6.9	1.36	1.8
Computer Science	31	3	—	—	2.58	3.4	.87	1.3
Education	296	207	—	—	19.13	17.2	2.30	3.2
Engineering	185	32	—	—	11.52	13.6	34.34	32.8
Fine Arts	65	—	—	—	4.85	4.3	.69	.8
Foreign Language	15	—	—	—	2.01	1.6	—	—
Health	95	—	—	—	3.38	5.0	—	—
Home Economics	—	—	—	—	—	—	—	—
Law	—	—	—	—	—	—	—	—
Letters	68	13	—	—	7.08	5.2	.30	.3
Library Science	10	6	—	—	—	—	—	—
Mathematics	12	1	—	—	5.94	5.3	1.26	1.3
Military Science	—	—	—	—	.03	—	—	—
Physical Science	20	3	—	—	6.20	5.6	6.07	8.2
Psychology	104	17	—	—	4.62	4.0	2.46	2.1
Public Affairs	240	5	—	—	2.94	4.8	.30	.5
Social Science	147	—	—	—	5.94	5.0	4.24	5.3
Theology	—	—	—	—	—	—	—	—
Technology	—	—	—	—	—	—	—	—
Interdisciplinary Studies	59	—	—	—	—	—	—	—
Total	1891	347	—	—	100.00	100.00	99.99	100.00

* Source: HEGIS Reports of Degrees Conferred, 1977–78
** Direct Cost—Source: 1976–77 Cost Study, 1985–86 projections furnished by the university.

P&A/dcm: 6/20/79

University of Central Florida

Data by HEGIS Discipline Categories

Student Information: Majors (Headcount)

HEGIS Category	Unclassified			Lower			Upper			Beginning Graduate			Advanced Graduate			Total	
	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%
General	741	44.6	82.3				4	0.1	33.3	6	0.7					751	6.8
Agriculture																	
Architecture																	
Area Studies																	
Biological Sciences	12	0.7	58.3	215	9.4	9.9	254	4.1	11.8	35	4.0	73.1				516	4.7
Business and Management	69	4.1	58.0	477	20.9	19.3	1552	25.0	24.3	138	15.8	73.2				2236	20.2
Communications	8	0.5	25.0	91	4.0	7.1	247	4.0	18.7	16	1.8	68.8				362	3.3
Computer Science	12	0.7	16.7	111	4.9	13.5	208	3.4	19.4	23	2.6	87.0				354	3.2
Education	165	9.9	89.7	152	6.7	17.6	753	12.1	13.7	416	47.7	87.0	31	100.0	100.0	1517	13.7
Engineering	32	1.9	36.7	353	15.5	12.5	809	13.0	19.1	88	10.1	74.7				1282	11.6
Fine Arts	6	0.4	33.3	85	3.7	17.6	219	3.5	19.1							310	2.8
Foreign Language	1	0.1	100.0	14	0.6	4.5	52	0.8	18.2							67	0.6
Health	46	2.8	87.0	124	5.4	20.1	310	5.0	19.6							480	4.3
Home Economics																	
Law																	
Letters	6	0.4	66.7	37	1.6	17.9	126	2.0	21.9	25	2.9	84.0				194	1.8
Library Science				3	0.1	66.7	34	0.5	21.4	22	2.5	95.5				59	0.5
Mathematics				17	0.7	8.7	45	0.7	23.1	9	1.0	88.9				71	0.6
Physical Sciences	6	0.4	50.0	62	2.7	6.9	143	2.3	13.6	8	0.9	50.0				219	2.0
Psychology	12	0.7	60.0	83	3.6	17.7	293	4.7	19.2	65	7.5	43.1				453	4.1
Public Affairs	43	2.6	48.8	92	4.0	21.5	604	9.7	20.9	21	2.4	81.0				760	6.9
Social Science	13	0.8	76.9	114	5.0	16.6	341	5.5	22.5							468	4.2
Interdisciplinary Studies	491	29.5	64.0	248	10.9	12.4	208	3.4	28.4							947	8.6
TOTAL	1663	100.1	73.6	2278	99.7	15.7	6202	99.8	20.1	872	99.9	79.1	31	100.0	100.0	11046	99.9

%PT is percent of # who are part-time
Source: Fall, 1978 Student Data Course File

P&B: dmf 6/28/79

The Florida International University

The Florida International University (FIU) was established in 1969 to provide higher education to students, to furnish services to the greater Miami area, and to foster improved international understanding. Today, the metropolitan multi-purpose university has a student population of over 11,000. It serves commuting students of greater Miami from two campuses and several subsidiary locations. Steady progress has been made in developing upper-division undergraduate and graduate degree offerings that emphasize preparation in the urban professions.

FIU has responsibility for the higher education needs of Dade and Monroe Counties and shares responsibility with Florida Atlantic University for providing services to Broward County. The region is served further by FIU's participation in the Southeast Florida Educational Consortium. The University has also developed cooperative advanced study opportunities with sister public institutions and complementary degree opportunities with neighboring private institutions.

The Office of University Outreach provides educational extension services. Institutes, conferences, and non-credit courses are offered by virtually every university department. In addition to state supported off-campus credit courses taught in locations such as Key West, sponsored credit institutes provide certificate programs in conjunction with other institutions.

The part-time attendance of working students who constitute over half of the student body helps to foster an atmosphere of rigor and high expectation. The student body has an average age of over 29 years. About five percent of the student body now enrolled come from abroad, representing more than 61 foreign countries.

In partial fulfillment of its international commitment, the University has been developing educational compacts with overseas academic institutions and foreign government departments. These agreements provide for study and research in higher education for foreign nationals. They also provide rich opportunities abroad for the University faculty and students.

The University's mission to educate, perform research, and serve the world community is reflected in the activities designated for emphasis. These programs are (1) Hospitality Management, (2) International Banking and (3) the Multi-lingual/Multi-cultural Center.

Florida International University proposes to explore the establishment of 32 new programs. It is important to note that programs proposed for exploration have not been given approval for implementation or authorization for planning. The interest in exploring any program on this list does not signify that the university will necessarily request authorization for program planning. A university's request to plan any of these programs must be approved by the Board of Regents. The following are proposed programs for exploration: Baccalaureate Programs in Bilingual Education, Clothing and Textiles, Gerontology, Interamerican Studies, and Latin American Studies; Cooperative Baccalaureate Programs in Civil Engineering (UCF), Electrical Engineering (FAU), Mechanical Engineering (FAU), and Nursing (FAU); Master's Programs in Bilingual Education, Building Construction, Communications

Data for All Disciplines

	Fall 1977	Fall 1985
Percent of out-of-state enrollment	6.8	10.0
Percent of credit hours taken on main campus	84.9	70.0
Percent of courses offered after 4 p.m. and on weekends	43.7	50.0
Percent of faculty tenured	28.4	65.0
Median age of students	26.8	28
Percent of undergraduates of ages indicating they are in sequence from high school	32.0	30.0
Percent of students not classified as lower, upper, beginning graduate, or advanced graduate	26.4	26.5
	1976–77	1985–86
Percent of support from Federal sources	6.2	10.0
Percent of support from private sources	0.5	1.0
Percent of E&G budget used for public service	5.7	5.7
Extension incidental trust income	$116,279	$500,000

Florida International University

Technology, Foreign Languages, Gerontology, Industrial Engineering Technology, Interamerican Studies, International Banking, Latin American Studies, Occupational Therapy, and Physical Therapy; Cooperative Master's Programs in Biological Sciences (FAU), Electrical Engineering (FAU), and Musical Arts (University of Miami or FAU); Post-Master's and Professional Programs in Dietetics and Nutrition, Health Care Policy and Management, and Urban Education; Cooperative Post-Master's and Professional Programs in Business (UF), Computer Science (UCF), Education (FSU and FAU), Social Work (FSU), and Special Education (FAU); and Joint Post-Master's and Professional Program in Public Administration with FAU.

Implementation Schedule for New Programs

I. Baccalaureate Programs
BS - Safety and Fire Science Technology (1980–81)

II. Master's Programs
MA - Economics (1980–81)
MA - International Studies (1980–81)
MS - Computer Science (1980–81)
MSW - Social Work

III. Post-Master's and Professional Programs
None

Florida International University

Data by HEGIS Discipline Categories

HEGIS Category	Program Information* Number of Degree Programs: Bachelor	Master	Spec.	Doctoral	Course Information** FTE: Lower Division	Upper Division	Graduate Classroom	Thesis/ Dissertation
Agriculture								
Architecture	3					28.0		
Area Studies						15.1		
Biological Sciences	1					139.3	3.8	
Business & Management	12	7				1,811.2	326.6	3.8
Communications	1					88.0		
Computer Science	2					124.7	18.3	
Education	15	21	(2)	(2)		595.8	664.9	
Engineering	6	1				338.3	22.0	
Fine Arts	3					242.7	21.2	
Foreign Language	5					167.1	8.8	
Health	7	1				399.0	59.4	
Home Economics	2	1				111.1	71.4	
Law								
Letters	3					238.9	11.2	
Library Science								
Mathematics	3	1				378.8	33.2	
Physical Sciences	4	(1)				162.4		
Psychology	1	2				275.4	32.3	
Public Affairs	4	3				473.4	100.0	
Social Science	5					624.8	54.5	
Interdisciplinary Studies	2					39.3		
Total	79	37(1)	(2)	(2)		6,253.3	1,427.6	3.8

( ) = Cooperative Programs
*Source: Academic Programs Degree Inventory, March 15, 1979
**Source: Fall, 1978 Student Data Course File

P&A/dm: 6/6/79

Florida International University

Data by HEGIS Discipline Category

HEGIS Category	Number of Degrees Awarded 1977–78*				Percent Total Instruction Expenditure**		Percent Total Research Expenditure**	
	Bachelor	Master	Doctoral	Professional	1976–77	1985–86	1976–77	1985–86
General	—	—	—	—	—	—	.87	—
Agriculture	—	—	—	—	—	—	—	—
Architecture	24	—	—	—	1.23	1.10	.37	.30
Area Studies	—	—	—	—	—	—	.60	—
Biological Sciences	31	—	—	—	2.92	2.85	2.48	2.55
Business & Management	533	117	—	—	20.81	20.56	24.43	24.92
Communications	—	—	—	—	.40	1.50	—	.10
Computer Science	27	—	—	—	1.45	2.00	2.26	2.00
Education	300	195	—	—	17.06	15.00	8.37	10.37
Engineering	220	1	—	—	6.18	8.00	13.02	15.55
Fine Arts	44	—	—	—	5.22	6.00	—	—
Foreign Language	26	—	—	—	2.55	3.00	.01	2.00
Health	193	25	—	—	8.29	8.29	4.95	4.95
Home Economics	32	22	—	—	3.90	3.50	2.17	2.00
Law	—	—	—	—	—	—	—	—
Letters	67	—	—	—	3.43	4.00	.19	.19
Library Science	—	—	—	—	—	—	—	—
Mathematics	10	—	—	—	3.39	2.70	1.21	1.00
Military Science	—	—	—	—	—	—	—	—
Physical Science	39	—	—	—	3.34	3.00	3.62	4.00
Psychology	97	10	—	—	3.70	3.00	23.07	19.00
Public Affairs	266	47	—	—	8.15	8.50	1.56	2.56
Social Science	169	—	—	—	7.81	7.00	10.82	8.51
Theology	—	—	—	—	—	—	—	—
Technology	—	—	—	—	—	—	—	—
Interdisciplinary Studies	69	—	—	—	.17	—	—	—
Total	2147	417	—	—	100.00	100.00	100.00	100.00

* Source: HEGIS Reports of Degrees Conferred, 1977–78
** Direct Cost—Source: 1976–77 Cost Study, 1985–86 projections furnished by the university.

P&A/dcm: 6/21/79

Florida International University

Data by HEGIS Discipline Categories

Student Information: Majors (Headcount)

HEGIS Category	Unclassified			Lower			Upper			Beginning Graduate			Advanced Graduate			Total	
	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%
General	4736	100.0	64.5													4736	40.2
Agriculture																	
Architecture							110	1.8	20.9							110	0.9
Area Studies																	
Biological Sciences							77	1.3	14.3							77	0.7
Business and Management							2076	34.4	22.0	344	34.5	55.8				2420	20.6
Communications							29	0.5	24.1							29	0.2
Computer Science							211	3.5	32.2							211	1.8
Education							596	9.9	15.3	427	42.9	68.4				1023	8.7
Engineering							496	8.2	25.8	22	2.2	63.6				518	4.4
Fine Arts							130	2.2	19.2							130	1.1
Foreign Language							52	0.9	28.8							52	0.4
Health							498	8.2	25.5	37	3.7	62.2				535	4.5
Home Economics							109	1.8	11.9	30	3.0	66.7				139	1.2
Law																	
Letters							110	1.8	23.6							110	0.9
Library Science																	
Mathematics							41	0.7	29.3	6	0.6	66.7				47	0.4
Physical Sciences							147	2.4	28.6							147	1.2
Psychology							293	4.9	23.9	26	2.6	23.1				319	2.7
Public Affairs							600	9.9	14.7	104	10.4	55.8				704	6.0
Social Science							363	6.0	17.1							363	3.1
Interdisciplinary Studies							99	1.6	21.2							99	0.8
TOTAL	4736	100.0	64.5				6037	100.0	21.3	996	99.9	61.1				11769	99.8

%PT is percent of # who are part-time
Source: Fall, 1978 Student Data Course File

P&B: dmf: 6/28/79

The University of North Florida

The University of North Florida (UNF) is a multipurpose, upper-division and graduate university. Starting with relatively few academic departments and a limited number of degree programs in 1972, UNF has increased its offerings in accordance with initial plans. The establishment of baccalaureate and master's degree programs occurred first in the arts and sciences to provide a sound foundation, in professional education to meet local needs and in business administration to reflect the economic characteristics of the community. A commuter institution, UNF serves its region from a number of locations.

In its short history, UNF has become an important asset to Northeast Florida through its service to many thousands of persons. Those served consist primarily of place-bound individuals who, because of employment and other commitments, are not able to leave the community to pursue higher education. As UNF grows and develops excellence in its programs, increasing numbers of students from outside the region and State are being attracted to the campus.

To make instruction more conveniently available to residents of its urban and metropolitan area, the University has offered programs at some 17 locations in Northeast Florida. To increase this emphasis, UNF is developing proposals to establish two permanent off-campus centers, one in downtown Jacksonville and the other in a rapidly growing southwest section of the metropolitan area. These efforts reflect the University's awareness of the needs of those citizens who live and work in metropolitan Jacksonville.

A majority of the student body is married, works full-time, and attends classes in the evenings. The median age of 28 years is slightly older than at other institutions. Transfers from Florida Junior College at Jacksonville comprise the largest single source of students. Over 98 percent of all students are from the State of Florida.

Additional programs will be needed at all levels with the greatest need being bachelor degree programs. Program development will proceed in cooperation with neighboring community colleges. Expanded programs would encompass some ten discipline categories, primarily in the arts and sciences and business disciplines. The results of studies conducted concerning UNF indicate that during the next ten years the University should achieve several goals, including a balance in academic programs and an enrollment level which permits optimum efficiency.

Three programs have been designated to strengthen the role of the University in Northeast Florida and to develop high quality in the areas identified. The areas to receive this special emphasis are (1) Management, (2) Transportation and Logistics, and (3) the Study of Deafness.

The University of North Florida proposes to explore the establishment of 11 new programs. It is important to note that programs proposed for exploration have not been given approval for implementation or authorization for planning. The interest in exploring

Data for All Disciplines

	Fall 1977	Fall 1985
Percent of out-of-state enrollment	1.8	2.0
Percent of credit hours taken on main campus	91.9	75.0
Percent of courses offered after 5 p.m. and on weekends	35.5	40.0
Percent of faculty tenured	46.0	53.0
Median age of students	28	28
Percent of undergraduates of ages indicating they are in sequence from high school	24.0	37.0
Percent of students not classified as lower, upper, beginning graduate, or advanced graduate	17.1	25.0
	1976-77	**1985-86**
Percent of support from Federal sources	5.2	7.0
Percent of support from private sources	2.0	5.0
Percent of E&G budget used for public service	0.9	3.0
Extension incidental trust income	$41,920	$225,000

University of North Florida

any program on this list does not signify that the university will necessarily request authorization for program planning. A university's request to plan any of these programs must be approved by the Board of Regents. The following are proposed programs for exploration: Baccalaureate Programs in Communications, Biology, Chemistry, Allied Legal Services, Computer Science, Health Related Occupations, and Dramatic Arts and Theatre; Baccalaureate of Fine Arts Program; and Master's Programs in Guidance Biology, Chemistry and Social Work.

Implementation Schedule for New Programs

I. Baccalaureate Programs
Mathematics (1980–81) (University internal reorganization to give program separate identity.)

II. Master's Programs
Criminal Justice (1980–81)
History (Cooperative with UF)

III. Post-Master's and Professional Programs
None

University of North Florida

Data by HEGIS Discipline Categories

HEGIS Category	Program Information* Number of Degree Programs: Bachelor	Master	Spec.	Doctoral	Course Information** FTE: Lower Division	Upper Division	Graduate Classroom	Thesis/ Dissertation
Agriculture								
Architecture								
Area Studies								
Biological Sciences	1					71.0		
Business & Management	8	4				532.6	236.9	
Communications						25.9	16.8	
Computer Science	1					65.9		
Education	11	11	(3)	(3)		397.2	309.0	
Engineering	1					35.6		
Fine Arts	2					129.4	3.0	
Foreign Language								
Health	2	1				69.8	20.6	
Home Economics								
Law								
Letters	1					96.0	0.8	
Library Science						5.7		
Mathematics	2	1				145.3	9.8	
Physical Sciences	1					25.9	2.9	
Psychology	1	1				194.2	79.4	
Public Affairs	1	2				45.0	2.5	
Social Science	4					187.1	15.4	
Interdisciplinary Studies	2					1.8		
Total	38	20	(3)	(3)		2,028.4	697.1	

( ) = Cooperative Programs
*Source: Academic Programs Degree Inventory, March 15, 1979
**Source: Fall, 1978 Student Data Course File

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Data by HEGIS Discipline Category

HEGIS Category	Number of Degrees Awarded 1977-78*				Percent Total Instruction Expenditure**		Percent Total Research Expenditure**	
	Bachelor	Master	Doctoral	Professional	1976-77	1985-86	1976-77	1985-86
General	—	—	—	—	—	—	.01	—
Agriculture	—	—	—	—	—	—	—	—
Architecture	—	—	—	—	—	—	—	—
Area Studies	—	—	—	—	—	—	—	—
Biological Sciences	8	—	—	—	2.90	3.0	—	3.0
Business & Management	207	117	—	—	25.42	25.0	.05	24.0
Communications	—	—	—	—	2.62	2.0	—	10.0
Computer Science	11	—	—	—	3.27	3.0	—	7.0
Education	197	212	—	—	29.22	24.0	81.85	23.0
Engineering	21	—	—	—	2.09	3.0	—	5.0
Fine Arts	31	—	—	—	6.07	4.0	.01	—
Foreign Language	—	—	—	—	—	1.0	—	1.0
Health	62	8	—	—	.43	3.0	—	3.0
Home Economics	—	—	—	—	—	—	—	—
Law	—	—	—	—	—	—	—	—
Letters	30	—	—	—	2.88	3.0	—	1.0
Library Science	—	—	—	—	.22	—	—	—
Mathematics	5	—	—	—	2.47	3.0	.02	2.0
Military Science	—	—	—	—	—	—	—	—
Physical Science	2	—	—	—	3.35	4.0	.08	4.0
Psychology	73	11	—	—	8.82	7.0	1.34	7.0
Public Affairs	5	5	—	—	.83	7.0	—	2.0
Social Science	89	—	—	—	9.18	7.0	16.64	7.0
Theology	—	—	—	—	—	—	—	—
Technology	—	—	—	—	—	—	—	—
Interdisciplinary Studies	6	—	—	—	.22	1.0	—	1.0
Total	747	353	—	—	99.99	100.00	100.00	100.00

* Source: HEGIS Reports of Degrees Conferred, 1977-78
** Direct Cost—Source: 1976-77 Cost Study, 1985-86 projections furnished by the university.

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University of North Florida

Data by HEGIS Discipline Categories

Student Information: Majors (Headcount)

HEGIS Category	Unclassified			Lower			Upper			Beginning Graduate			Advanced Graduate			Total	
	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%	% PT	#	%
General	829	79.4	77.8													829	19.0
Agriculture																	
Architecture																	
Area Studies																	
Biological Sciences							17	0.7	52.9							17	0.4
Business and Management	62	5.9	71.0				769	32.1	30.9	352	38.4	65.3				1183	27.2
Communications																	
Computer Science							74	3.1	36.5							74	1.7
Education	101	9.7	86.1				461	19.2	20.0	397	43.3	67.8				959	22.0
Engineering							89	3.7	48.3							89	2.0
Fine Arts							85	3.5	33.3							85	2.0
Foreign Language																	
Health	12	1.1	75.0				196	8.2	45.9	47	5.1	59.6				255	5.9
Home Economics																	
Law																	
Letters							105	4.4	32.4							105	2.4
Library Science																	
Mathematics	2	0.2	0.0				28	1.2	28.6	10	1.1	90.0				40	0.9
Physical Sciences							13	0.5	23.1							13	0.3
Psychology	18	1.7	77.8				169	7.1	20.7	48	5.2	54.2				235	5.4
Public Affairs	20	1.9	55.0				92	3.8	12.0	62	6.8	61.3				174	4.0
Social Science							251	10.5	22.4							251	5.8
Interdisciplinary Studies							48	2.0	29.2							48	1.1
TOTAL	1044	99.9	77.6				2397	100.0	28.7	916	99.9	65.5				4357	100.1

%PT is percent of # who are part-time
Source: Fall, 1978 Student Data Course File

P&B: dmf: 6/27/79

Major Participants in the Development of The Institutional Role and Scope of Florida's Public Universities

Board of Regents

James J. Gardener, Chairman
Marshall M. Criser
Terrell Sessums*
Betty Anne Staton**
William L. Maloy*
Jack McGriff, Vice Chairman
J. J. Daniel
Dubose Ausley
Murray H. Dubbin
Julie Jett*

*Members of the Planning and Program Committee
**Chairperson of the Planning and Program Committee

Interinstitutional
Role and Scope Advisory Task Force

Robert Bryan
University of Florida

Robert Lawton
Florida State University

Gertrude Simmons
Florida A&M University

Albert Hartley
University of South Florida

Kenneth Michels
Florida Atlantic University

James Robinson, President
University of West Florida

Leslie Ellis
Florida Technological University

Steve Fain
Florida International University

Thomas Carpenter, President
University of North Florida

Joseph Stafford, Chairman
Board of Regents Staff

Board of Regents Staff for Project

David Montgomery
Gary Lott
Paul Parker
Bill Wharton

Council of Academic Vice Presidents

Roy E. McTarnaghan
Board of Regents Staff

Robert O. Lawton
Florida State University

Carl Riggs
University of South Florida

Arthur Doerr
University of West Florida

John Minahan
University of North Florida

Robert A. Bryan
University of Florida

Gertrude Simmons
Florida A&M University

Kenneth Michels
Florida Atlantic University

Leslie Ellis
University of Central Florida

Robert Fisher
Florida International University